

India School Infrastructure Index (ISII) 2026

A State-wise Assessment of School Infrastructure Across India



Prepared by: Qlynt Research

Date: Sept 2026

Website: glynt.in

About This Report

India School Infrastructure Index (ISII) 2026

The **India School Infrastructure Index (ISII) 2026** is a data-driven assessment of school infrastructure across **36 States and Union Territories of India**. Developed by **Qlynt Research**, the report uses official **UDISE+ 2023–24** data to evaluate the availability of essential educational infrastructure.

The objective of this report is to provide policymakers, educators, researchers, and the public with a standardized framework for understanding infrastructure disparities across Indian schools and identifying priority areas for improvement.

The ISII combines **21 infrastructure indicators** into **six strategic dimensions**, producing a composite score on a scale of **0–100** for each State and Union Territory.

Report Highlights

Item	Details
Report Name	India School Infrastructure Index (ISII) 2026
Prepared By	Qlynt Research
Data Source	UDISE+ 2023–24
Coverage	36 States & Union Territories
Indicators	21 School Infrastructure Indicators
Dimensions	6 Infrastructure Categories
Analysis Tools	Python, Power BI
Publication Date	July 2026

Six Assessment Categories

Use six small icon boxes across the page:

 **Basic Infrastructure**

 **Sanitation**

 **Digital Infrastructure**

 **Learning Environment**

 **Accessibility & Inclusion**

 **Health & Sustainability**

Table of Contents

Contents

1. Executive Summary	
2. Introduction	
3. Objectives	
4. About the Dataset	
5. Methodology	
6. National Overview	
7. State Ranking	
8. Category-wise Analysis	
9. Statistical Analysis	
10. Key Findings	
11. Recommendations	
12. Limitations	
13. Appendix	

Executive Summary

The **India School Infrastructure Index (ISII) 2026** presents a comprehensive assessment of school infrastructure across **36 States and Union Territories** using official **UDISE+ 2023–24** data. Developed by **Qlynt Research**, the report introduces a standardized framework to evaluate and compare the availability of essential educational infrastructure across India.

The index combines **21 infrastructure indicators** into **six strategic dimensions: Basic Infrastructure, Sanitation, Digital Infrastructure, Learning Environment, Accessibility & Inclusion, and Health & Sustainability**. Each State and Union Territory is assigned a composite **ISII Score (0–100)** and ranked based on its overall infrastructure performance.

The analysis highlights significant differences in infrastructure readiness across the country. While several States and Union Territories demonstrate strong performance across multiple categories, others continue to face challenges in digital infrastructure, accessibility, and sustainability-related facilities. These findings emphasize the need for targeted investments and evidence-based planning to improve the quality and inclusiveness of school infrastructure.

This report is intended to support policymakers, education administrators, researchers, and development organizations by providing transparent, data-driven insights into the current state of school infrastructure in India.

Report at a Glance

Indicator	Value
States & UTs Covered	36
Infrastructure Indicators	21
Assessment Categories	6
National Average ISII	72.94
Highest Ranked State	Dadar and Nagar haveli(90.73)
Lowest Ranked State	Meghalaya (36.18)

Key Highlights

- The assessment covers 36 States and Union Territories using official UDISE+ 2023–24 data.
- School infrastructure was evaluated using 21 indicators grouped into six infrastructure dimensions.
- Each State and Union Territory was assigned a standardized India School Infrastructure Index (ISII) score.
- The analysis identifies both leading performers and infrastructure gaps to support evidence-based planning.
- The report establishes a transparent methodology for comparing school infrastructure across India.

Introduction

School infrastructure is a fundamental component of an effective education system. A well-equipped school environment not only enhances the teaching and learning experience but also supports student safety, health, inclusion, and overall academic development. Facilities such as functional classrooms, electricity, sanitation, digital learning resources, drinking water, accessibility features, and health-related infrastructure collectively contribute to creating an environment where students can learn effectively and reach their full potential.

India has made significant investments in expanding access to school education over the past decade. However, the availability and quality of infrastructure continue to vary across States and Union Territories due to differences in geography, socio-economic conditions, governance, and public investment. Identifying these disparities is essential for evidence-based policy formulation and equitable allocation of educational resources.

The **India School Infrastructure Index (ISII) 2026** has been developed by **Qlynt Research** as a standardized framework to assess and compare school infrastructure across India using official **UDISE+ 2023–24** data. The index consolidates multiple infrastructure indicators into a single composite score, enabling meaningful comparison of infrastructure readiness among States and Union Territories.

The report evaluates school infrastructure through **21 key indicators**, organized into **six strategic dimensions: Basic Infrastructure, Sanitation, Digital Infrastructure, Learning Environment, Accessibility & Inclusion, and Health & Sustainability**. These dimensions represent critical aspects of school infrastructure that influence educational quality and student well-being.

By presenting state-wise rankings, category-wise performance, statistical analysis, and actionable insights, this report aims to support policymakers, education administrators, researchers, and development organizations in understanding current infrastructure conditions and identifying areas requiring focused intervention.

Key Focus Areas



Basic Infrastructure



Sanitation Facilities



Digital Infrastructure



Learning Environment



Accessibility & Inclusion



Health & Sustainability

Objectives of the Study

The **India School Infrastructure Index (ISII) 2026** has been developed to provide a comprehensive, transparent, and data-driven assessment of school infrastructure across Indian States and Union Territories. The study aims to establish a standardized framework for evaluating infrastructure availability, identifying regional disparities, and supporting evidence-based educational planning.

The key objectives of this study are:

Primary Objectives

1. Assess School Infrastructure

Evaluate the availability and functionality of essential school infrastructure using official UDISE+ 2023–24 data across all States and Union Territories.

2. Develop a Composite Infrastructure Index

Construct the **India School Infrastructure Index (ISII)** by integrating multiple infrastructure indicators into a standardized score ranging from **0 to 100**.

3. Compare State Performance

Provide a comparative assessment of infrastructure readiness by ranking States and Union Territories based on their overall ISII scores.

4. Identify Infrastructure Gaps

Highlight areas where infrastructure development remains inadequate and identify categories requiring targeted investment and policy attention.

5. Support Evidence-Based Decision Making

Generate actionable insights that can assist policymakers, education departments, researchers, and development organizations in infrastructure planning and resource allocation.

6. Promote Transparency Through Public Data

Demonstrate the value of publicly available government datasets by transforming raw data into meaningful analytical insights that are accessible to a wider audience.

Expected Outcomes

- A standardized School Infrastructure Index (ISII)
- State-wise infrastructure rankings
- Category-wise performance assessment
- Identification of infrastructure disparities
- Data-driven recommendations for future improvements

About the Dataset

The **India School Infrastructure Index (ISII) 2026** is based on data from the **Unified District Information System for Education Plus (UDISE+) 2023–24**, published by the **Department of School Education & Literacy, Ministry of Education, Government of India**.

UDISE+ is India's official education management information system (EMIS), providing comprehensive and standardized information on school infrastructure, enrolment, teachers, educational facilities, and institutional resources. The dataset serves as one of the most reliable sources for monitoring and evaluating school education across the country.

For this study, only infrastructure-related indicators were selected to evaluate the availability and functionality of essential facilities in schools across **36 States and Union Territories**.

Dataset Summary

Attribute	Details
Dataset Name	UDISE+ 2023–24
Published By	Department of School Education & Literacy, Ministry of Education
Geographical Coverage	36 States & Union Territories
Level of Analysis	State & Union Territory
Infrastructure Indicators	21
Assessment Categories	6
Analysis Tools	Python, Power BI

Infrastructure Indicators

- ✓ Library / Reading Corner
- ✓ Playground
- ✓ Digital Library
- ✓ Kitchen Garden
- ✓ Functional Girls' and Boys' Toilets
- ✓ Electricity and Functional Electricity
- ✓ Solar Panel
- ✓ Computer Facility
- ✓ Internet Facility
- ✓ Drinking Water
- ✓ Hand Wash Facility
- ✓ Rainwater Harvesting System
- ✓ Medical Check-up
- ✓ Ramp & Handrails
- ✓ CWSN Toilet Facilities

Why was UDISE+ selected?

- Official Government of India education database.
- Standardized reporting framework across all States and Union Territories.
- Widely used for educational planning and policy formulation.
- Comprehensive coverage of school infrastructure indicators.
- High reliability and nationwide comparability.

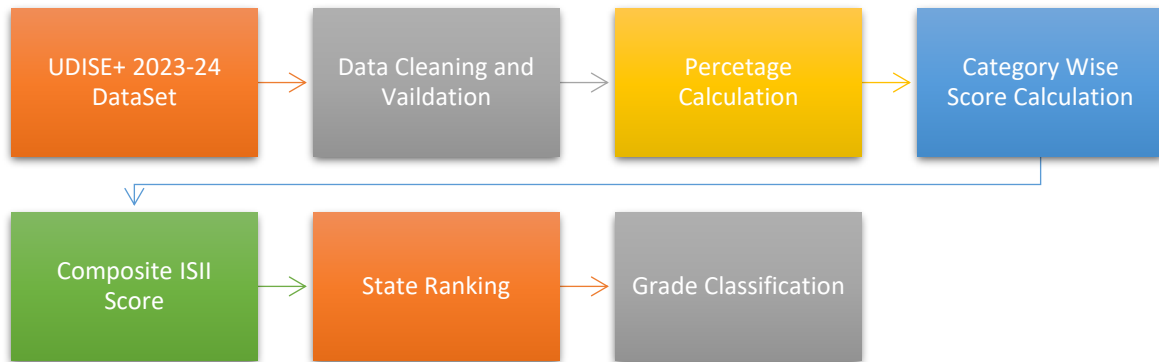
Research Methodology

Overview

The **India School Infrastructure Index (ISII) 2026** was developed using a structured analytical methodology to evaluate school infrastructure across Indian States and Union Territories. The methodology involved data collection, preprocessing, indicator selection, percentage calculation, category-wise score computation, composite index development, and state-wise ranking.

The objective was to establish a transparent and standardized framework that enables meaningful comparison of school infrastructure across the country.

Methodology Framework



Step 1 – Data Collection

- Official UDISE+ 2023–24 dataset
- Infrastructure-related indicators selected
- State & UT level aggregation

Step 2 – Data Cleaning

The dataset was reviewed to ensure consistency and completeness before analysis.

The following preprocessing steps were performed:

- Checked for missing values
- Verified data consistency
- Standardized column names
- Removed unnecessary fields
- Validated percentage calculations

Step 3 – Percentage Calculation

Since the indicators represent the number of schools with a particular facility, each indicator was converted into a percentage using the following formula:

Formula

$$\text{Indicator Percentage} = \frac{\text{Schools With Facility}}{\text{Total Schools}} \times 100$$

Example:

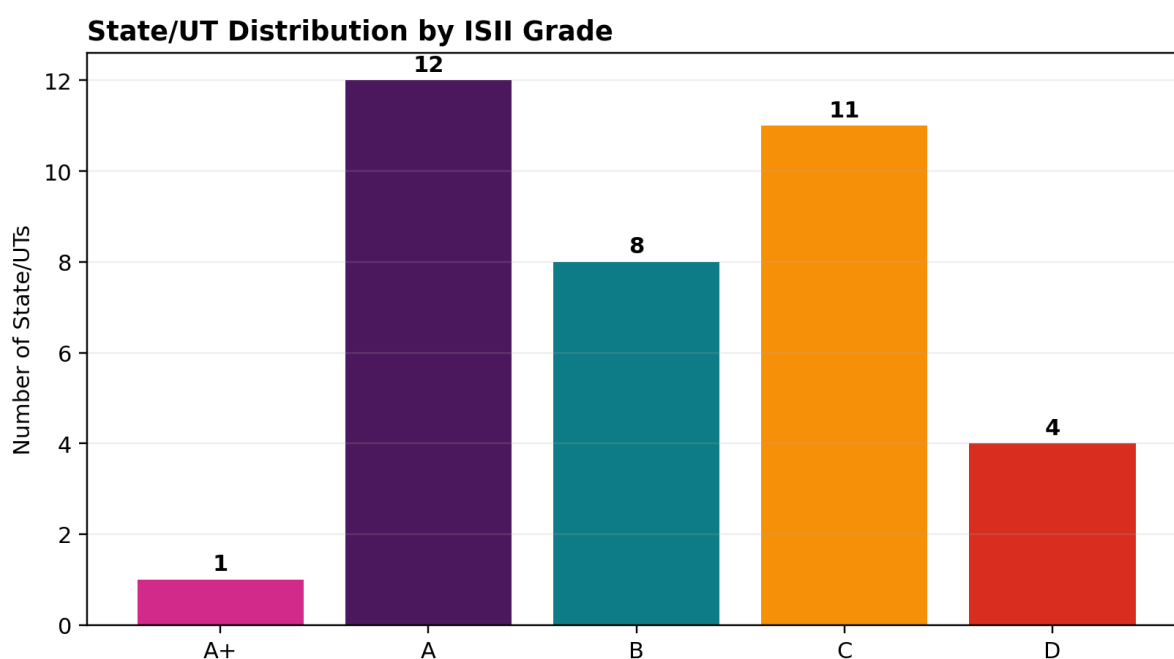
$$\text{Girls' Toilet \%} = (\text{Girls' Toilet} / \text{Total Schools}) \times 100$$

National Overview

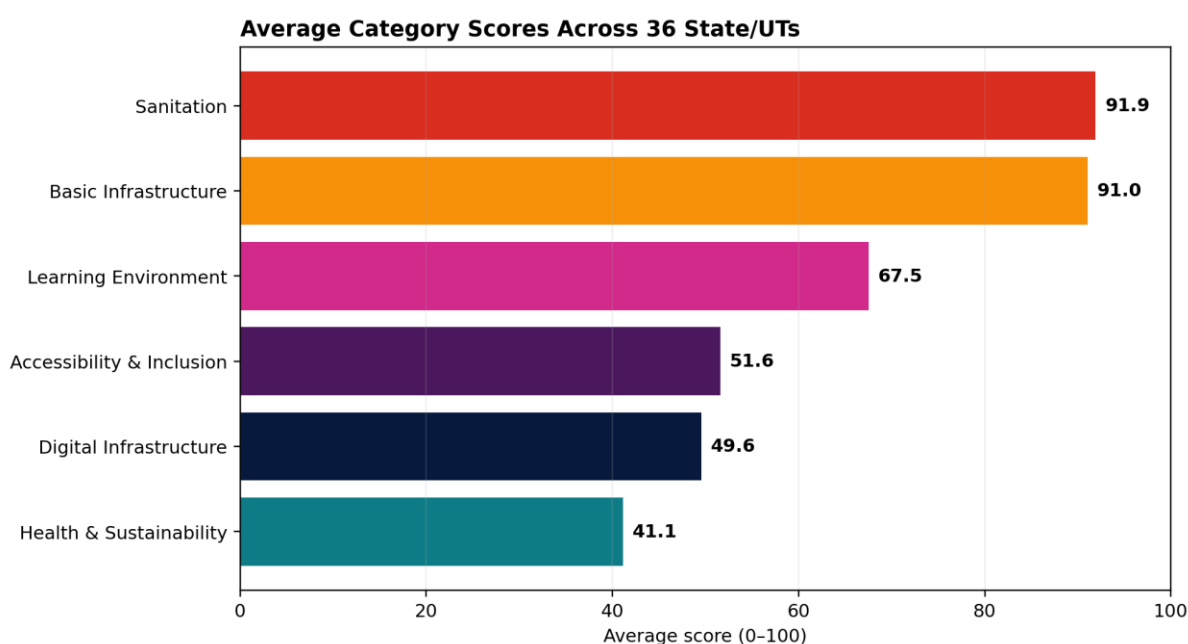
National Visual — Grade distribution

Detailed visual interpretation and context

This visual provides the first high-level picture of how the 36 State/UT observations are distributed across the ISII grade bands. It is important because the overall ISII average of 72.94 does not by itself show how concentrated or dispersed the State/UT results are. The chart separates the observations into A+, A, B, C and D groups, making the distribution easier to read than a single average. In the supplied dataset, one State/UT falls in A+, twelve fall in A, eight fall in B, eleven fall in C, and four fall in D. This distribution tells the reader that the national picture is mixed: there is a substantial concentration in the upper-middle bands, but there is also a meaningful group in C and D. The visual should therefore be read together with the state-wise ranking and the category analysis that follows. A grade is a classification of the composite ISII score; it is not a statement about overall school quality, learning outcomes or educational achievement. The grade bands are applied consistently to the computed composite score, so the chart is directly traceable to the methodology rather than to a separate judgement. From a report-reader perspective, this figure establishes the context for every later visual: the State/UT profiles explain why different observations fall into different grade groups, while the indicator tables explain which facility coverage rates sit behind those scores. Source context is the UDISE+ 2023-24 infrastructure dataset processed through the Qlynt Python workflow. The visual is descriptive and should be interpreted as a distribution of the index, not as a league table of schools or students



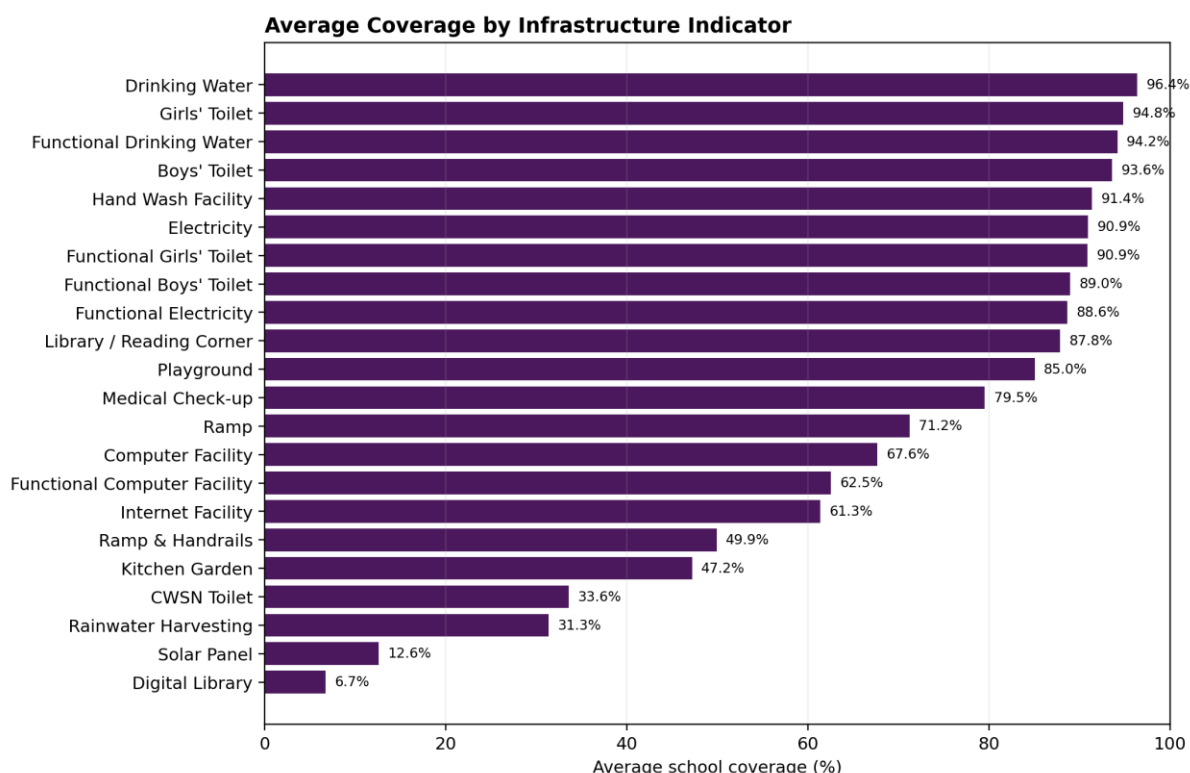
National Visual — Average category scores



Detailed visual interpretation and context

This visual moves the report from the overall composite score to the six dimensions that make up the ISII framework. Its purpose is to show where infrastructure coverage is relatively stronger or weaker at the category level across the 36 State/UT observations. The average scores are approximately 91.9 for Sanitation, 91.0 for Basic Infrastructure, 67.5 for Learning Environment, 51.6 for Accessibility & Inclusion, 49.6 for Digital Infrastructure, and 41.1 for Health & Sustainability. The most important analytical point is the spread between the higher and lower categories. A State/UT can have a reasonable overall ISII score while still having a very different internal profile across the six dimensions. For example, the higher averages for Sanitation and Basic Infrastructure indicate that these dimensions contribute substantial coverage across the country, while the lower averages for Digital Infrastructure and Health & Sustainability show areas where the selected facilities are less consistently reported. These category scores are calculated after converting school counts into percentages and then averaging the indicators assigned to each dimension under the supplied methodology. The bars are therefore not school counts and should not be interpreted as the number of schools. They are normalized category scores on a 0-100 scale. The visual is especially useful for policy and planning interpretation because it reveals that the composite index should be investigated dimension by dimension. The next sections of the report provide indicator-level tables so a reader can see which facilities contribute to each category result. Source: UDISE+ 2023-24 and Qlynt analysis. The category weights used in the composite are separately documented in the methodology section

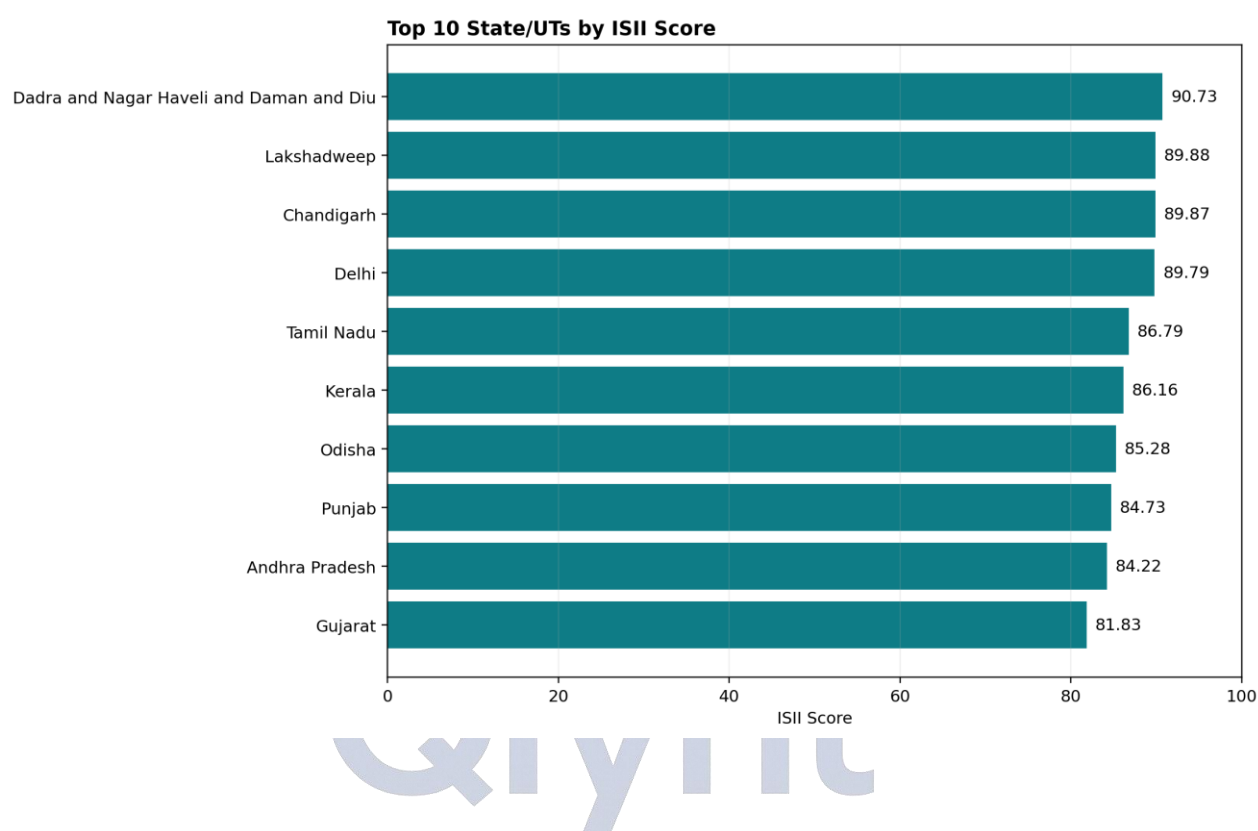
National Visual — Average indicator coverage



Detailed visual interpretation and context

This visual provides the most direct national summary of the individual infrastructure indicators used in the State/UT analysis. Rather than combining several facilities into a category score, it shows the average reported coverage percentage for each selected facility across the 36 State/UTs. This matters because category averages can hide substantial variation between individual indicators. A category may appear relatively strong because several facilities have high coverage even when one particular facility is much less widespread. The chart therefore gives the reader a facility-by-facility view of the infrastructure landscape. Indicators such as drinking water, toilets and other basic facilities appear at much higher average coverage levels than some digital, sustainability or specialized accessibility indicators. The very low average of Digital Library is a particularly visible example of how a specialized digital resource can have much lower coverage than more established facilities. Likewise, the chart helps distinguish simple availability measures from more specialized systems such as solar panels, rainwater harvesting and medical check-up coverage. Every percentage in this visual is calculated from the number of schools reporting the facility divided by the relevant total school count, multiplied by 100, using the supplied UDISE+ working data. Because the chart uses averages across State/UTs, it should not be read as the percentage of all Indian schools unless explicitly identified as the India aggregate. Its role is to identify broad national patterns and to provide a reference point for the detailed State/UT profile pages. Those pages show the actual school counts and percentages for each indicator, allowing the reader to move from the national average to a specific State/UT without losing the data trail. Source context: UDISE+ 2023-24 infrastructure indicators and Qlynt derived percentages.

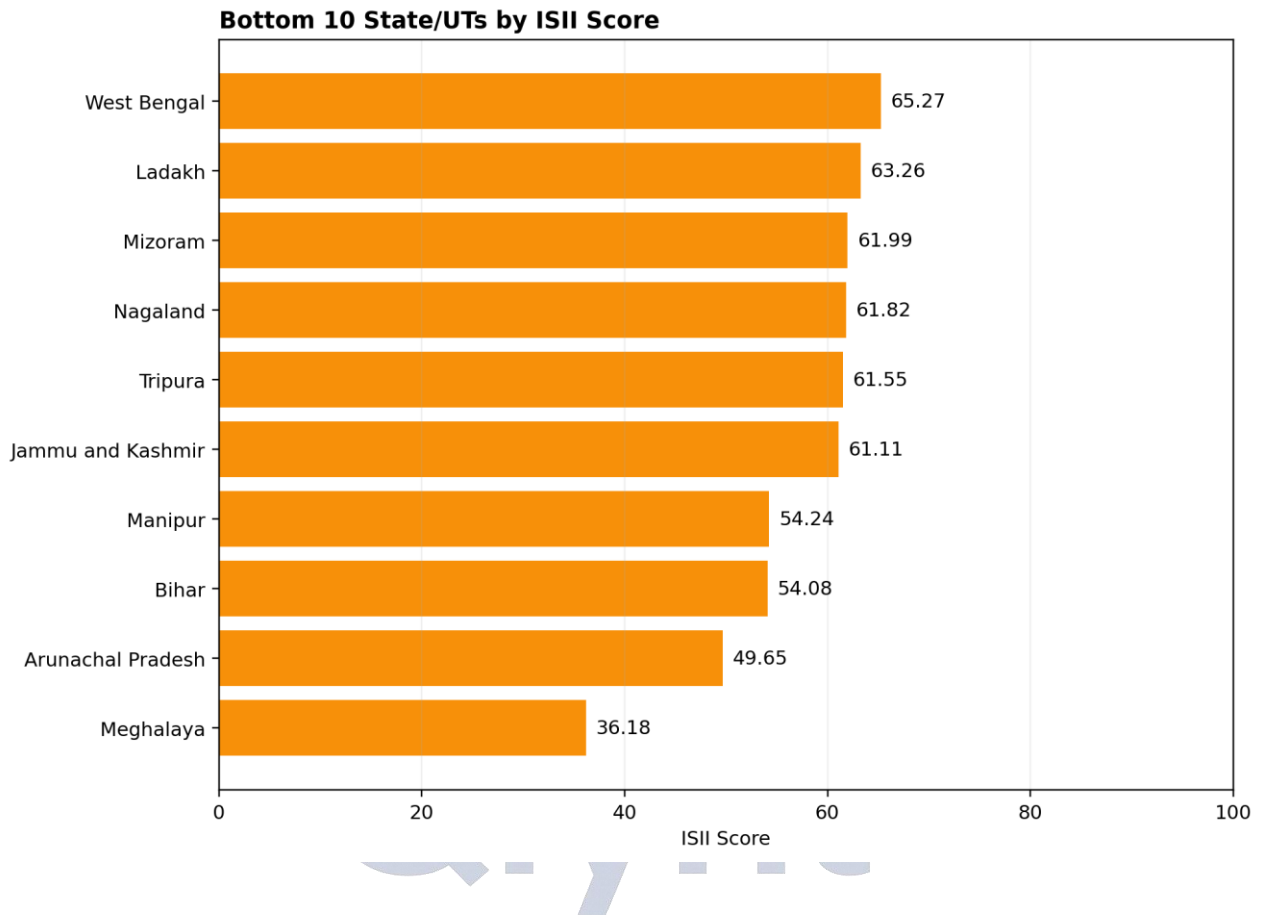
National Visual — Top 10 State/UTs



Detailed visual interpretation and context

This visual presents the ten highest observed composite ISII scores among the 36 State/UT observations. Its purpose is not to provide a judgement about which State or Union Territory has the best education system; it simply identifies the observations with the highest values under the specific Qlynt infrastructure index methodology. The leading group includes Dadra and Nagar Haveli and Daman and Diu, Lakshadweep, Chandigarh, Delhi, Tamil Nadu, Kerala, Odisha, Punjab, Andhra Pradesh and Gujarat. The scores are derived from the weighted combination of the six category results, so the position of each State/UT reflects the full index design rather than one facility alone. The chart should therefore be read together with the category scores in the detailed ranking table. A high composite score can reflect strong results across several heavily weighted dimensions, particularly Basic Infrastructure and Sanitation, while differences in lower-weight categories may have a smaller effect on the final composite. The visual also makes the scale of the upper end of the distribution visible: the highest observed score is 90.73, while the remaining entries in the top group are clustered below that level. This means the chart is useful for understanding the upper range of the index and for identifying which State/UT profiles readers may wish to investigate in greater detail. The ranking is based only on the 36 State/UT observations; the India aggregate is treated as a national reference and excluded from the State/UT ranking. Source: UDISE+ 2023-24 data processed through the Qlynt methodology.

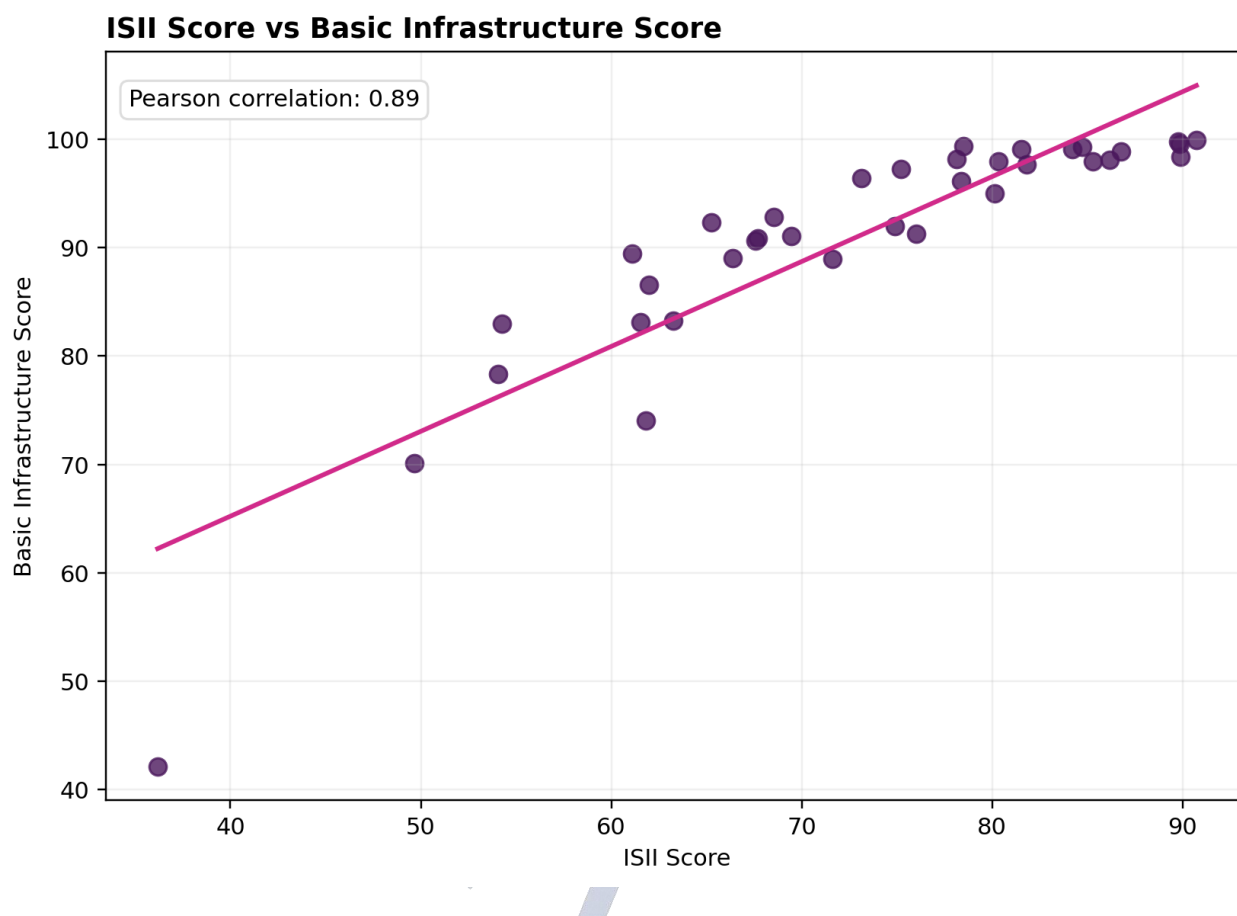
National Visual — Bottom 10 State/UTs



Detailed visual interpretation and context

This visual shows the ten lowest observed composite ISII scores among the 36 State/UT observations. Its analytical purpose is to identify where the composite infrastructure availability score is lower under the defined index framework and to direct attention to the underlying category and indicator results. The lowest observed score in the dataset is Meghalaya at 36.18, followed by Arunachal Pradesh, Bihar and Manipur, with additional State/UTs in the C band above them. The chart should not be treated as a judgement about educational quality or institutional effectiveness. ISII is a selected infrastructure-availability measure, so the correct interpretation is that these observations have lower composite scores under the chosen indicators and weights. The visual is particularly useful because the State/UT profile pages that follow allow the reader to unpack the reasons behind each composite result. For instance, a State/UT may have relatively high sanitation coverage but substantially lower digital, accessibility or health-and-sustainability scores. That internal pattern cannot be understood from the overall bar alone. The ten-State/UT view therefore serves as a navigation tool into the more detailed pages, not as a conclusion by itself. As with all rankings in this report, the India aggregate is not assigned a State/UT rank. The score range displayed here also shows the amount of spread present in the national State/UT distribution, which is one reason the report includes both category analysis and State-level profiles. Source: UDISE+ 2023-24 and Qlynt derived ISII results.

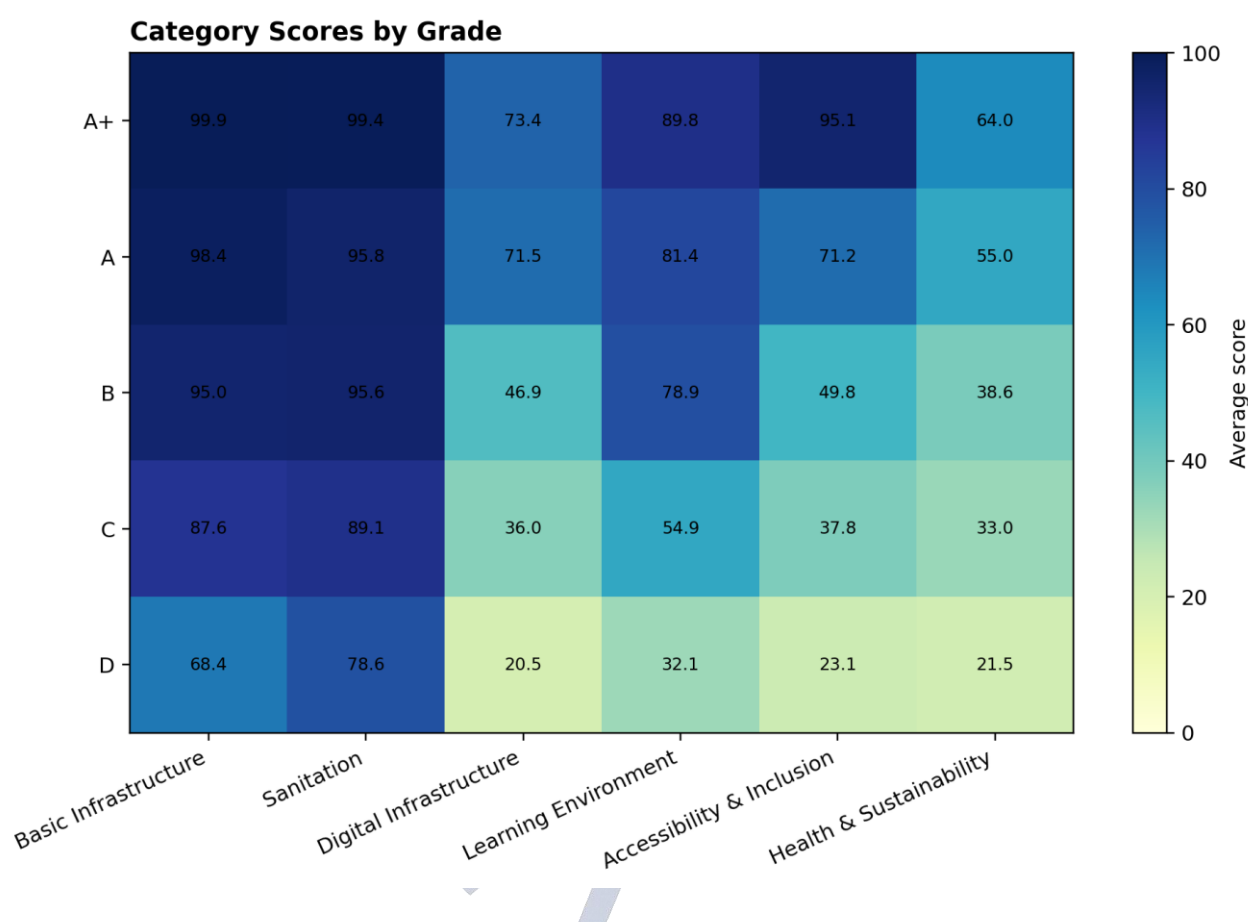
National Visual — Basic Infrastructure vs ISII



Detailed visual interpretation and context

This scatter plot examines the relationship between the Basic Infrastructure category score and the overall ISII score across the 36 State/UT observations. Each point represents a State or Union Territory, allowing the reader to see whether observations with higher Basic Infrastructure scores also tend to have higher composite scores. In this dataset, the Pearson correlation between the two variables is about 0.89, indicating a strong positive descriptive association. The visual is useful because it demonstrates how one category can be related to the final composite without being identical to it. Basic Infrastructure has the highest analytical weight in the Qlynt framework at 30 percent, so variation in this category can have a noticeable effect on the overall ISII score. At the same time, the scatter is not a perfect line: points can have similar Basic Infrastructure scores but different composite scores because Sanitation, Digital Infrastructure, Learning Environment, Accessibility & Inclusion and Health & Sustainability also contribute to the final index. This is why the chart should be interpreted as a relationship, not as an explanation of causality. The regression line is a visual guide to the direction of association and does not establish that improving one variable would automatically produce a specific change in the other. The plot also helps readers understand why the report includes category ranks and indicator details. A State/UT with a similar Basic Infrastructure score can still have a very different profile elsewhere. Source context is the same State/UT-derived dataset used throughout the report. The correlation is descriptive and should not be interpreted as evidence of cause and effect.

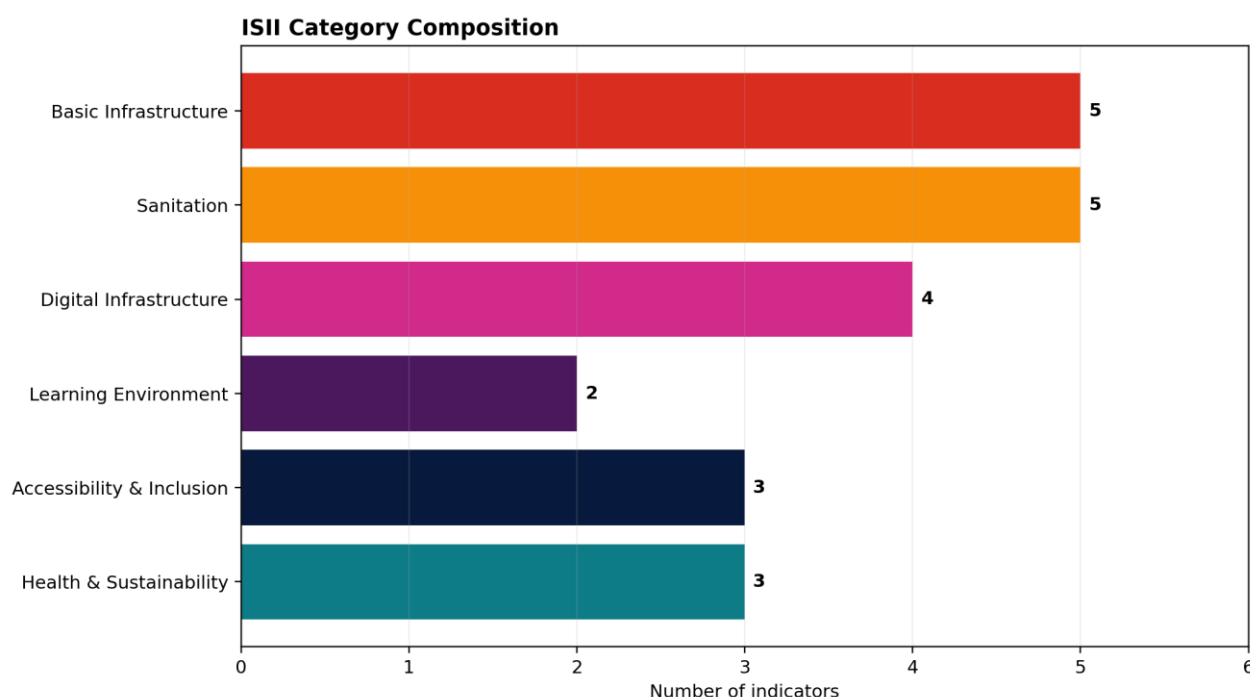
National Visual — Category scores by grade



Detailed visual interpretation and context

This visual connects the grade classification to the six underlying category scores. Instead of showing only how many State/UTs fall into each grade, it compares the average category profile within each grade group. This is useful because two State/UTs can share the same grade while having different combinations of category performance. The chart therefore adds context to the grade distribution and helps explain what the composite bands look like internally. In the higher grade groups, the category averages are generally stronger across the dimensions, but the relative position of Digital Infrastructure, Accessibility & Inclusion and Health & Sustainability remains informative because these categories often sit below the basic and sanitation dimensions. In the lower grade groups, the difference between sanitation and the other dimensions becomes more pronounced, showing why a high score in one dimension does not necessarily translate into a high composite score. The visual is based on group averages, so it should not be interpreted as the score of a typical individual school or as an individual State/UT's exact profile. Its purpose is to show the general category pattern associated with each composite grade. This figure is particularly helpful before reading the State/UT profiles because it establishes an interpretive framework: a grade is the result of a weighted combination of category scores, and the categories can have very different levels of coverage within the same grade. Source: Qlynt derived State/UT scores calculated from UDISE+ 2023-24 indicators. The grade bands themselves are defined by the methodology section.

National Visual — Category composition



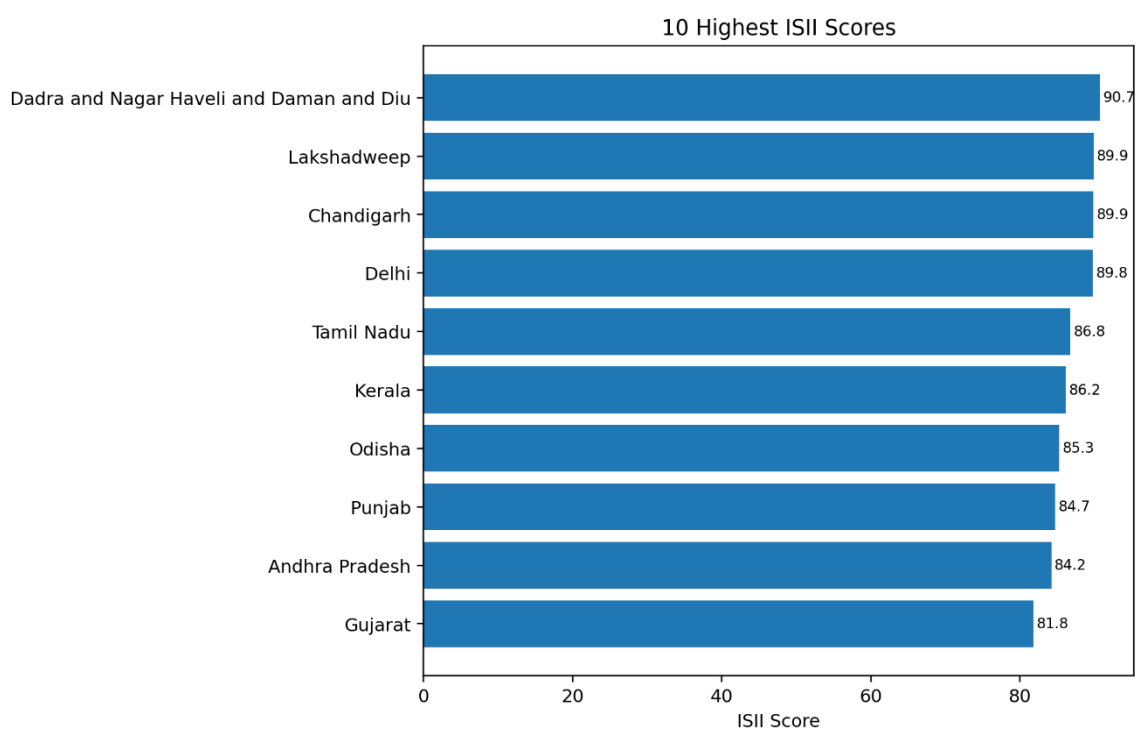
Detailed visual interpretation and context

This visual explains how the ISII framework is structurally organized by showing how the underlying facility indicators are distributed across the six analytical categories in the supplied Python methodology. Its purpose is methodological transparency: before a reader interprets category scores, it is useful to know what types of facilities sit inside each dimension. Basic Infrastructure focuses on foundational physical and service facilities; Sanitation focuses on toilets and hand-wash provisions; Digital Infrastructure captures computer, functional computer, internet and digital library availability; Learning Environment contains the learning-supportive resources assigned by the supplied workflow; Accessibility & Inclusion focuses on ramps, handrails and CWSN toilet facilities; and Health & Sustainability includes solar panels, rainwater harvesting and medical check-up measures. The composition matters because category scores are calculated from the indicators assigned to that category, and each indicator contributes through arithmetic averaging before the category is weighted in the composite. The visual should therefore be read as a map of the index architecture rather than as a performance chart. It helps the reader understand why the report contains both category-level and indicator-level analysis: the category score provides a compact dimension-level summary, while the indicator table allows the underlying components to be examined separately. The category definitions shown here are based on the supplied project workflow rather than an official UDISE+ classification of the ISII itself. The UDISE+ data are the source of the facility counts; the grouping and weighting are Qlynt analytical design choices. This distinction is important for reproducibility and for future editions of the index.

State Ranking

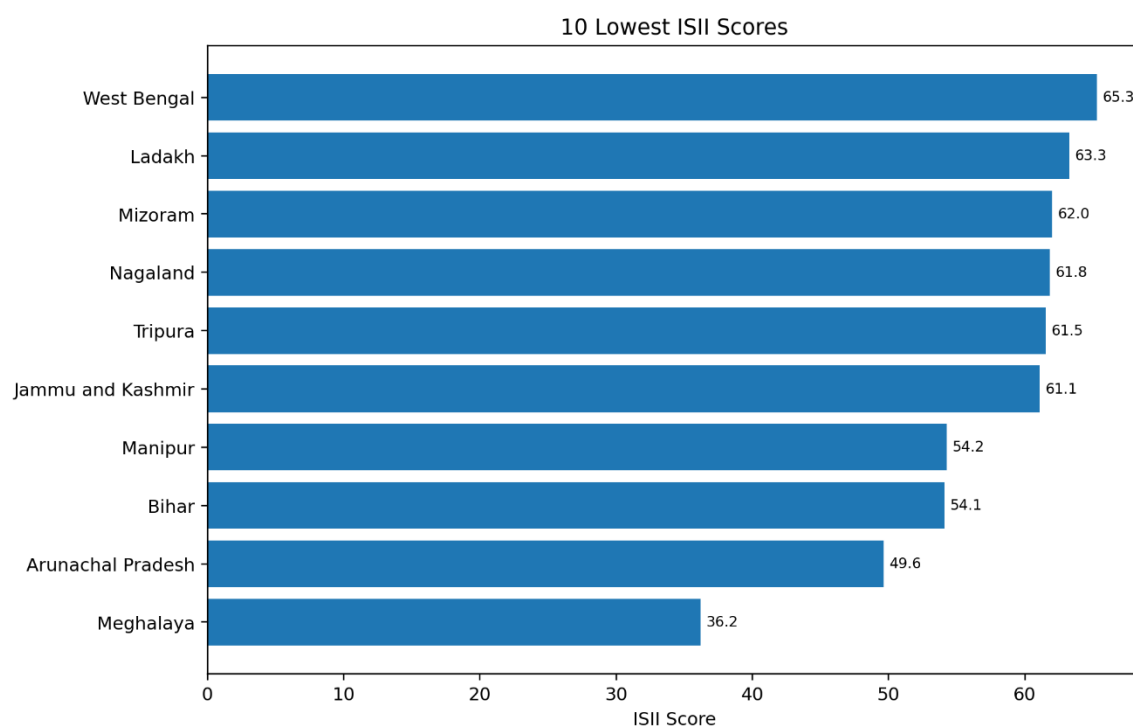
State-wise ISII Results

The ranking below excludes the India aggregate and is recalculated over the 36 State/UT observations.



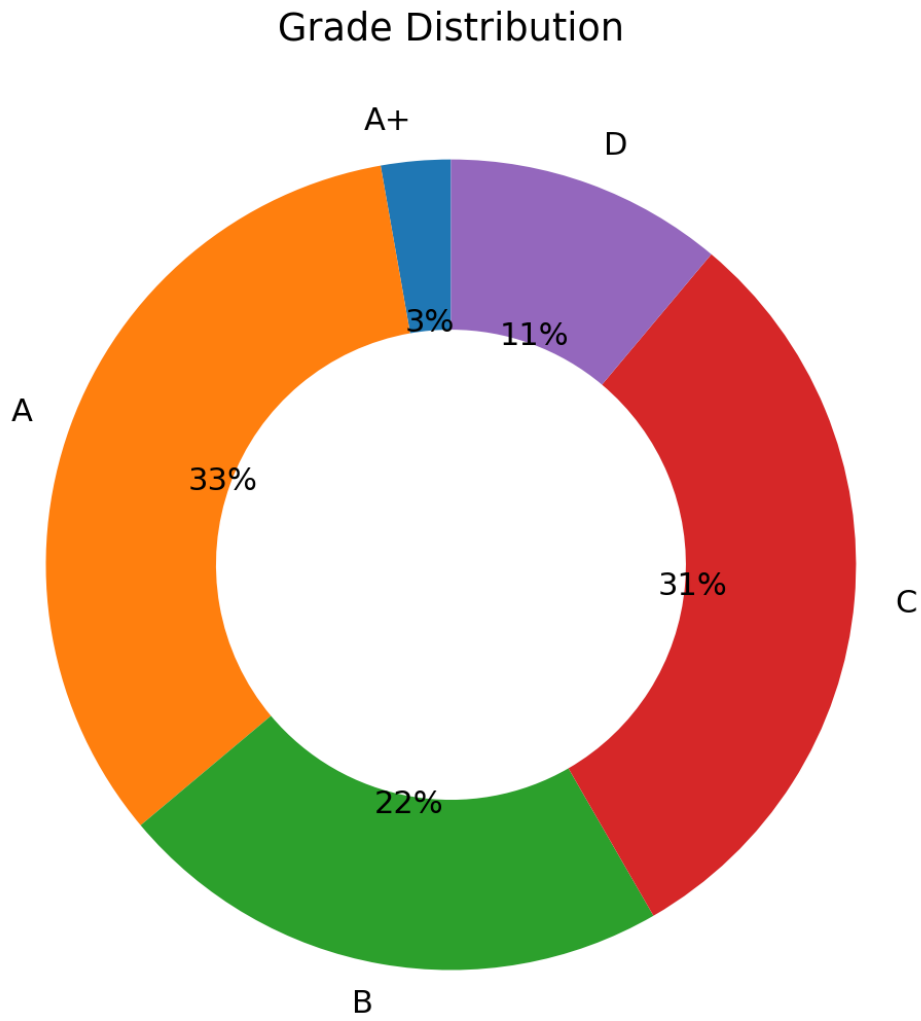
Rank	State / UT	ISII	Grade
1	Dadra and Nagar Haveli and Daman and Diu	90.73	A+
2	Lakshadweep	89.88	A
3	Chandigarh	89.87	A
4	Delhi	89.79	A
5	Tamil Nadu	86.79	A
6	Kerala	86.16	A
7	Odisha	85.28	A
8	Punjab	84.73	A
9	Andhra Pradesh	84.22	A
10	Gujarat	81.83	A

Lower Half of the State-wise Results



Rank	State / UT	ISII	Grade
27	West Bengal	65.27	C
28	Ladakh	63.26	C
29	Mizoram	61.99	C
30	Nagaland	61.82	C
31	Tripura	61.55	C
32	Jammu and Kashmir	61.11	C
33	Manipur	54.24	D
34	Bihar	54.08	D
35	Arunachal Pradesh	49.65	D
36	Meghalaya	36.18	D

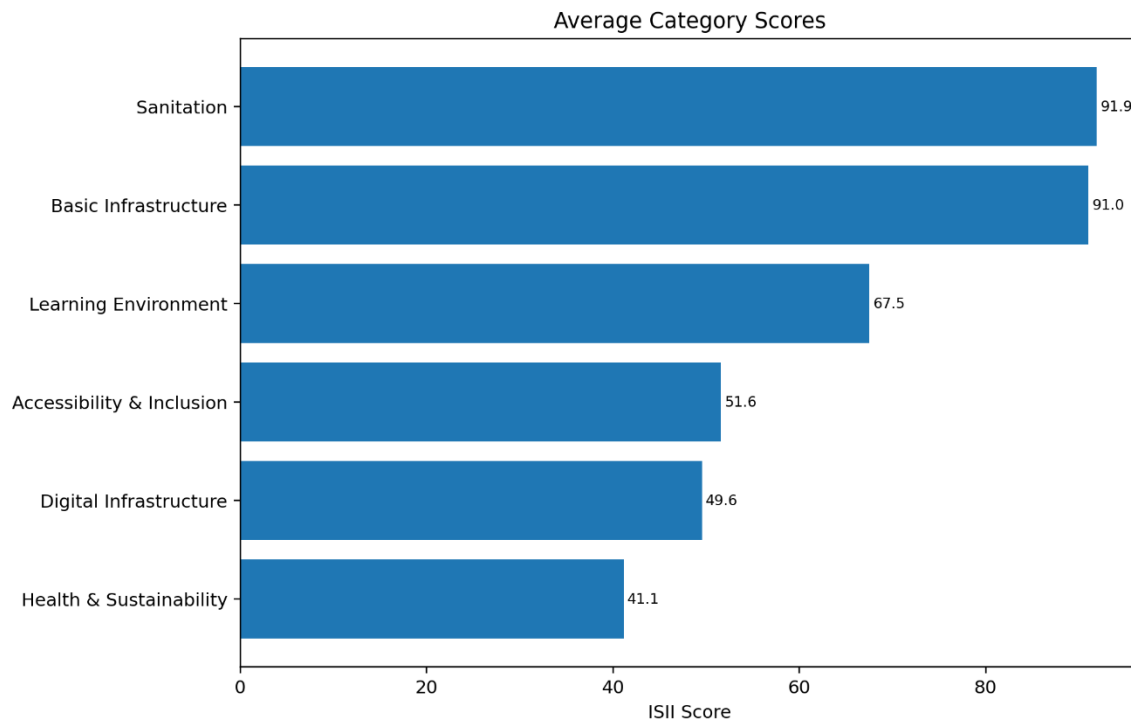
Grade Distribution



Grade	Score band	Count	Share
A+	90+	1	2.8%
A	80–89.99	12	33.3%
B	70–79.99	8	22.2%
C	60–69.99	11	30.6%
D	<60	4	11.1%

Category-wise Analysis

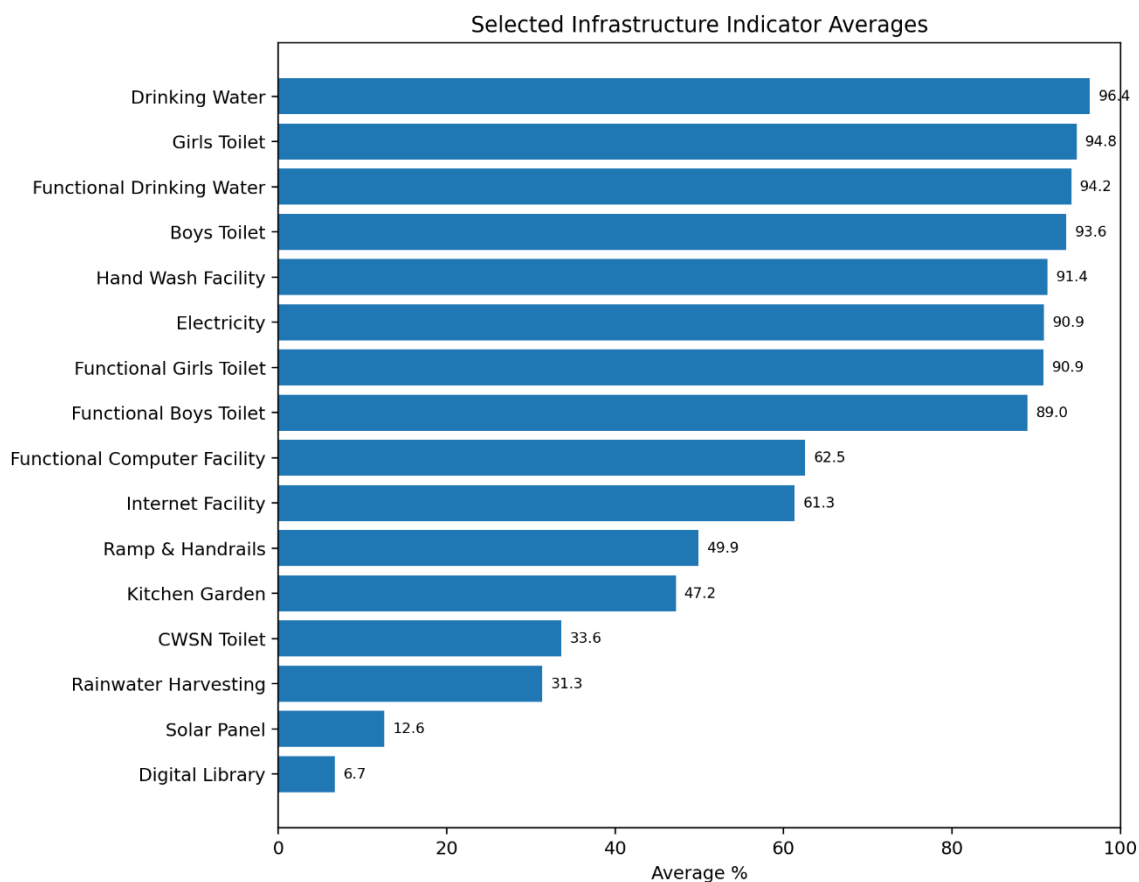
Category averages are descriptive means across the 36 State/UT observations; the composite ISII applies the weights separately.



Dimension	Average	Highest State/UT	Score	Lowest State/UT	Score
Basic Infrastructure	91.03	Dadra and Nagar Haveli and Daman and Diu	99.91	Meghalaya	42.13
Sanitation	91.91	Andaman and Nicobar Islands	99.81	Meghalaya	70.40
Digital Infrastructure	49.55	Tamil Nadu	85.67	Bihar	14.46
Learning Environment	67.51	Lakshadweep	98.65	Meghalaya	21.16
Accessibility & Inclusion	51.57	Delhi	98.99	Meghalaya	19.34
Health & Sustainability	41.15	Delhi	75.31	Bihar	17.20

Indicator-level Analysis

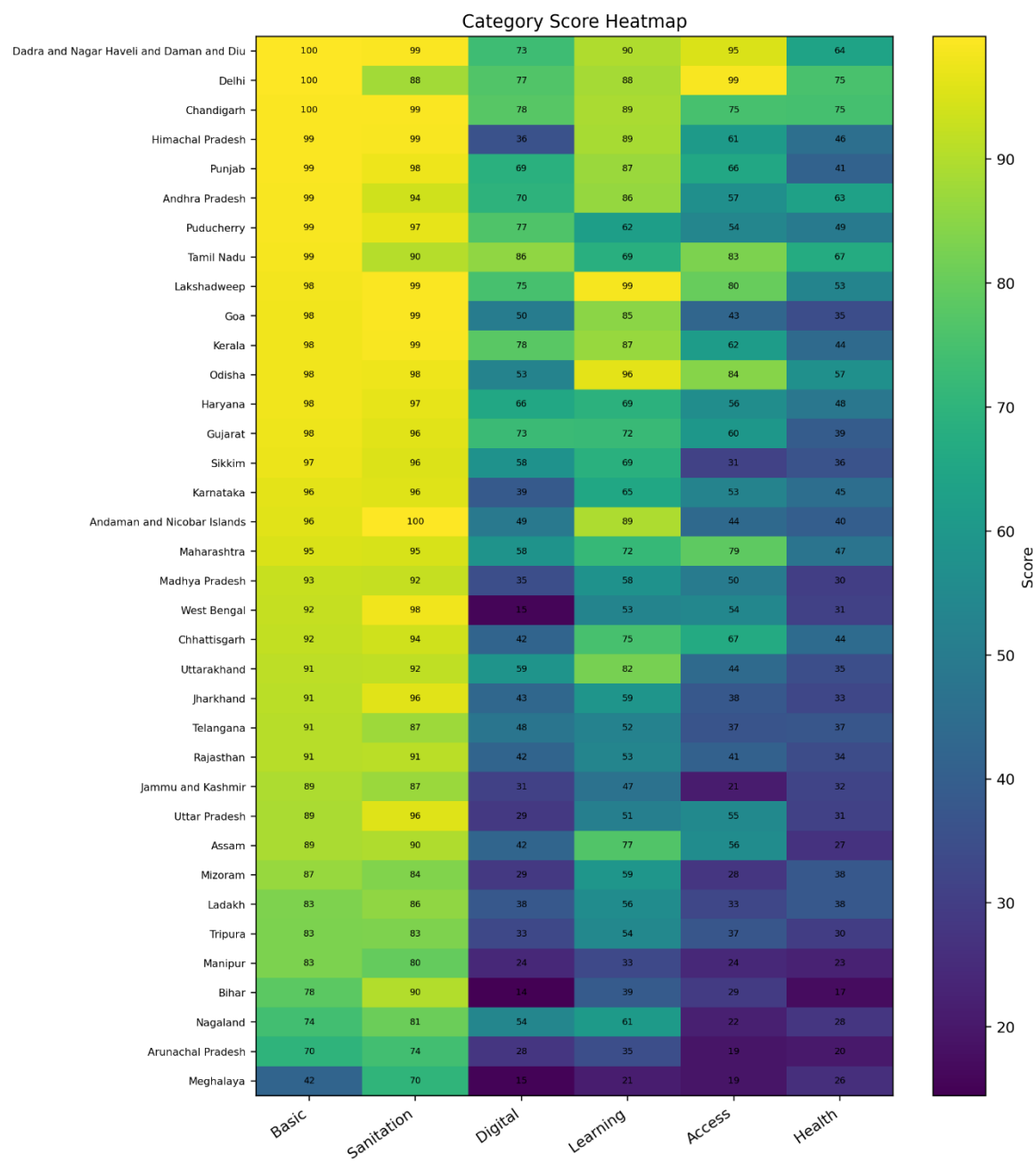
The indicator analysis uses the mean percentage across the 36 State/UT observations.



Highest averages include Drinking Water (96.36%), Girls' Toilet (94.81%), Functional Drinking Water (94.18%), and Boys' Toilet (93.58%).

Lowest averages include Digital Library (6.71%), Solar Panel (12.56%), Rainwater Harvesting (31.34%), and CWSN Toilet (33.58%).

State-by-State Category Profile



State/UT Profiles

Each profile contains overall rank and grade, six category scores and category ranks, plus 21 underlying facility counts and percentages. Category ranks are Qlynt-derived positions among the 36 State/UT observations.



Dadra and Nagar Haveli and Daman and Diu — State Profile

Overall Rank: 1/36 | ISII: 90.73 | Grade: A+ | Total Schools: 432

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.91	1/36	30%
Sanitation	99.44	3/36	20%
Digital Infrastructure	73.44	7/36	20%
Learning Environment	89.81	3/36	15%
Accessibility & Inclusion	95.14	2/36	10%
Health & Sustainability	63.97	4/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	431	432	99.77%
Playground	430	432	99.54%
Digital Library	4	432	0.93%
Kitchen Garden	345	432	79.86%
Girls' Toilet	430	432	99.54%
Functional Girls' Toilet	430	432	99.54%
Boys' Toilet	428	432	99.07%
Functional Boys' Toilet	428	432	99.07%
Electricity	432	432	100.00%
Functional Electricity	432	432	100.00%
Solar Panel	62	432	14.35%
Computer Facility	419	432	96.99%
Functional Computer Facility	417	432	96.53%
Internet Facility	429	432	99.31%
Drinking Water	432	432	100.00%
Functional Drinking Water	432	432	100.00%
Hand Wash Facility	432	432	100.00%
Rainwater Harvesting	337	432	78.01%
Medical Check-up	430	432	99.54%
Ramp	424	432	98.15%
Ramp & Handrails	413	432	95.60%
CWSN Toilet	396	432	91.67%

Lakshadweep — State Profile

Overall Rank: 2/36 | ISII: 89.88 | Grade: A | Total Schools: 37

Dimension	Score	Category Rank	Weight
Basic Infrastructure	98.38	9/36	30%
Sanitation	99.46	2/36	20%
Digital Infrastructure	75.00	6/36	20%
Learning Environment	98.65	1/36	15%
Accessibility & Inclusion	80.18	5/36	10%
Health & Sustainability	53.15	7/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	37	37	100.00%
Playground	34	37	91.89%
Digital Library	1	37	2.70%
Kitchen Garden	36	37	97.30%
Girls' Toilet	37	37	100.00%
Functional Girls' Toilet	37	37	100.00%
Boys' Toilet	37	37	100.00%
Functional Boys' Toilet	37	37	100.00%
Electricity	37	37	100.00%
Functional Electricity	37	37	100.00%
Solar Panel	1	37	2.70%
Computer Facility	37	37	100.00%
Functional Computer Facility	36	37	97.30%
Internet Facility	37	37	100.00%
Drinking Water	37	37	100.00%
Functional Drinking Water	37	37	100.00%
Hand Wash Facility	36	37	97.30%
Rainwater Harvesting	22	37	59.46%
Medical Check-up	36	37	97.30%
Ramp	36	37	97.30%
Ramp & Handrails	30	37	81.08%
CWSN Toilet	23	37	62.16%

Chandigarh — State Profile

Overall Rank: 3/36 | ISII: 89.87 | Grade: A | Total Schools: 230

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.57	3/36	30%
Sanitation	99.30	5/36	20%
Digital Infrastructure	77.83	3/36	20%
Learning Environment	88.91	5/36	15%
Accessibility & Inclusion	75.07	7/36	10%
Health & Sustainability	74.64	2/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	226	230	98.26%
Playground	225	230	97.83%
Digital Library	27	230	11.74%
Kitchen Garden	183	230	79.57%
Girls' Toilet	229	230	99.57%
Functional Girls' Toilet	229	230	99.57%
Boys' Toilet	227	230	98.70%
Functional Boys' Toilet	227	230	98.70%
Electricity	230	230	100.00%
Functional Electricity	230	230	100.00%
Solar Panel	173	230	75.22%
Computer Facility	230	230	100.00%
Functional Computer Facility	230	230	100.00%
Internet Facility	229	230	99.57%
Drinking Water	230	230	100.00%
Functional Drinking Water	230	230	100.00%
Hand Wash Facility	230	230	100.00%
Rainwater Harvesting	129	230	56.09%
Medical Check-up	213	230	92.61%
Ramp	206	230	89.57%
Ramp & Handrails	131	230	56.96%
CWSN Toilet	181	230	78.70%

Delhi — State Profile

Overall Rank: 4/36 | ISII: 89.79 | Grade: A | Total Schools: 5,497

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.78	2/36	30%
Sanitation	88.10	27/36	20%
Digital Infrastructure	76.66	4/36	20%
Learning Environment	88.29	7/36	15%
Accessibility & Inclusion	98.99	1/36	10%
Health & Sustainability	75.31	1/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	5,495	5,497	99.96%
Playground	5,437	5,497	98.91%
Digital Library	370	5,497	6.73%
Kitchen Garden	4,212	5,497	76.62%
Girls' Toilet	4,645	5,497	84.50%
Functional Girls' Toilet	4,645	5,497	84.50%
Boys' Toilet	4,713	5,497	85.74%
Functional Boys' Toilet	4,713	5,497	85.74%
Electricity	5,497	5,497	100.00%
Functional Electricity	5,497	5,497	100.00%
Solar Panel	1,835	5,497	33.38%
Computer Facility	5,495	5,497	99.96%
Functional Computer Facility	5,494	5,497	99.95%
Internet Facility	5,497	5,497	100.00%
Drinking Water	5,497	5,497	100.00%
Functional Drinking Water	5,497	5,497	100.00%
Hand Wash Facility	5,497	5,497	100.00%
Rainwater Harvesting	5,130	5,497	93.32%
Medical Check-up	5,454	5,497	99.22%
Ramp	5,494	5,497	99.95%
Ramp & Handrails	5,333	5,497	97.02%
CWSN Toilet	5,497	5,497	100.00%

Tamil Nadu — State Profile

Overall Rank: 5/36 | ISII: 86.79 | Grade: A | Total Schools: 58,722

Dimension	Score	Category Rank	Weight
Basic Infrastructure	98.87	8/36	30%
Sanitation	90.23	24/36	20%
Digital Infrastructure	85.67	1/36	20%
Learning Environment	68.52	19/36	15%
Accessibility & Inclusion	83.16	4/36	10%
Health & Sustainability	67.03	3/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	58,106	58,722	98.95%
Playground	58,106	58,722	98.95%
Digital Library	58,079	58,722	98.91%
Kitchen Garden	22,367	58,722	38.09%
Girls' Toilet	56,657	58,722	96.48%
Functional Girls' Toilet	55,458	58,722	94.44%
Boys' Toilet	47,914	58,722	81.59%
Functional Boys' Toilet	46,786	58,722	79.67%
Electricity	58,106	58,722	98.95%
Functional Electricity	58,106	58,722	98.95%
Solar Panel	1,884	58,722	3.21%
Computer Facility	42,686	58,722	72.69%
Functional Computer Facility	42,348	58,722	72.12%
Internet Facility	58,106	58,722	98.95%
Drinking Water	58,106	58,722	98.95%
Functional Drinking Water	57,875	58,722	98.56%
Hand Wash Facility	58,106	58,722	98.95%
Rainwater Harvesting	58,097	58,722	98.94%
Medical Check-up	58,106	58,722	98.95%
Ramp	58,103	58,722	98.95%
Ramp & Handrails	58,090	58,722	98.92%
CWSN Toilet	30,313	58,722	51.62%

Kerala — State Profile

Overall Rank: 6/36 | ISII: 86.16 | Grade: A | Total Schools: 15,864

Dimension	Score	Category Rank	Weight
Basic Infrastructure	98.08	11/36	30%
Sanitation	98.91	7/36	20%
Digital Infrastructure	78.05	2/36	20%
Learning Environment	86.69	9/36	15%
Accessibility & Inclusion	61.52	10/36	10%
Health & Sustainability	43.87	14/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	15,681	15,864	98.85%
Playground	14,439	15,864	91.02%
Digital Library	3,416	15,864	21.53%
Kitchen Garden	11,823	15,864	74.53%
Girls' Toilet	15,765	15,864	99.38%
Functional Girls' Toilet	15,748	15,864	99.27%
Boys' Toilet	15,564	15,864	98.11%
Functional Boys' Toilet	15,532	15,864	97.91%
Electricity	15,852	15,864	99.92%
Functional Electricity	15,836	15,864	99.82%
Solar Panel	2,030	15,864	12.80%
Computer Facility	15,774	15,864	99.43%
Functional Computer Facility	15,722	15,864	99.10%
Internet Facility	14,616	15,864	92.13%
Drinking Water	15,850	15,864	99.91%
Functional Drinking Water	15,820	15,864	99.72%
Hand Wash Facility	15,844	15,864	99.87%
Rainwater Harvesting	5,064	15,864	31.92%
Medical Check-up	13,783	15,864	86.88%
Ramp	13,029	15,864	82.13%
Ramp & Handrails	10,637	15,864	67.05%
CWSN Toilet	5,614	15,864	35.39%

Odisha — State Profile

Overall Rank: 7/36 | ISII: 85.28 | Grade: A | Total Schools: 61,693

Dimension	Score	Category Rank	Weight
Basic Infrastructure	97.96	12/36	30%
Sanitation	97.81	9/36	20%
Digital Infrastructure	52.82	16/36	20%
Learning Environment	96.29	2/36	15%
Accessibility & Inclusion	84.47	3/36	10%
Health & Sustainability	57.45	6/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	61,478	61,693	99.65%
Playground	60,495	61,693	98.06%
Digital Library	8,722	61,693	14.14%
Kitchen Garden	57,332	61,693	92.93%
Girls' Toilet	61,012	61,693	98.90%
Functional Girls' Toilet	60,582	61,693	98.20%
Boys' Toilet	59,669	61,693	96.72%
Functional Boys' Toilet	59,120	61,693	95.83%
Electricity	59,511	61,693	96.46%
Functional Electricity	59,076	61,693	95.76%
Solar Panel	8,913	61,693	14.45%
Computer Facility	36,628	61,693	59.37%
Functional Computer Facility	34,401	61,693	55.76%
Internet Facility	50,582	61,693	81.99%
Drinking Water	61,685	61,693	99.99%
Functional Drinking Water	61,402	61,693	99.53%
Hand Wash Facility	61,341	61,693	99.43%
Rainwater Harvesting	39,311	61,693	63.72%
Medical Check-up	58,107	61,693	94.19%
Ramp	58,174	61,693	94.30%
Ramp & Handrails	51,633	61,693	83.69%
CWSN Toilet	46,521	61,693	75.41%

Punjab — State Profile

Overall Rank: 8/36 | ISII: 84.73 | Grade: A | Total Schools: 27,404

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.28	5/36	30%
Sanitation	97.63	10/36	20%
Digital Infrastructure	68.76	10/36	20%
Learning Environment	86.94	8/36	15%
Accessibility & Inclusion	65.64	9/36	10%
Health & Sustainability	41.22	15/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	26,981	27,404	98.46%
Playground	26,577	27,404	96.98%
Digital Library	1,503	27,404	5.48%
Kitchen Garden	20,671	27,404	75.43%
Girls' Toilet	26,953	27,404	98.35%
Functional Girls' Toilet	26,728	27,404	97.53%
Boys' Toilet	26,507	27,404	96.73%
Functional Boys' Toilet	26,208	27,404	95.64%
Electricity	27,390	27,404	99.95%
Functional Electricity	27,369	27,404	99.87%
Solar Panel	5,484	27,404	20.01%
Computer Facility	27,073	27,404	98.79%
Functional Computer Facility	26,524	27,404	96.79%
Internet Facility	20,274	27,404	73.98%
Drinking Water	27,381	27,404	99.92%
Functional Drinking Water	27,311	27,404	99.66%
Hand Wash Facility	27,372	27,404	99.88%
Rainwater Harvesting	5,140	27,404	18.76%
Medical Check-up	23,266	27,404	84.90%
Ramp	21,755	27,404	79.39%
Ramp & Handrails	16,674	27,404	60.85%
CWSN Toilet	15,537	27,404	56.70%

Andhra Pradesh — State Profile

Overall Rank: 9/36 | ISII: 84.22 | Grade: A | Total Schools: 61,373

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.10	6/36	30%
Sanitation	93.70	20/36	20%
Digital Infrastructure	69.63	9/36	20%
Learning Environment	86.34	10/36	15%
Accessibility & Inclusion	57.08	13/36	10%
Health & Sustainability	63.26	5/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	61,136	61,373	99.61%
Playground	59,081	61,373	96.27%
Digital Library	8,144	61,373	13.27%
Kitchen Garden	44,837	61,373	73.06%
Girls' Toilet	60,290	61,373	98.24%
Functional Girls' Toilet	59,944	61,373	97.67%
Boys' Toilet	53,561	61,373	87.27%
Functional Boys' Toilet	52,627	61,373	85.75%
Electricity	61,238	61,373	99.78%
Functional Electricity	61,213	61,373	99.74%
Solar Panel	4,723	61,373	7.70%
Computer Facility	53,556	61,373	87.26%
Functional Computer Facility	51,585	61,373	84.05%
Internet Facility	57,652	61,373	93.94%
Drinking Water	61,366	61,373	99.99%
Functional Drinking Water	61,217	61,373	99.75%
Hand Wash Facility	61,106	61,373	99.56%
Rainwater Harvesting	52,125	61,373	84.93%
Medical Check-up	59,621	61,373	97.15%
Ramp	54,522	61,373	88.84%
Ramp & Handrails	36,403	61,373	59.31%
CWSN Toilet	14,172	61,373	23.09%

Gujarat — State Profile

Overall Rank: 10/36 | ISII: 81.83 | Grade: A | Total Schools: 53,626

Dimension	Score	Category Rank	Weight
Basic Infrastructure	97.65	14/36	30%
Sanitation	96.14	13/36	20%
Digital Infrastructure	72.60	8/36	20%
Learning Environment	72.31	15/36	15%
Accessibility & Inclusion	59.79	12/36	10%
Health & Sustainability	39.19	17/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	51,774	53,626	96.55%
Playground	47,478	53,626	88.54%
Digital Library	1,371	53,626	2.56%
Kitchen Garden	25,777	53,626	48.07%
Girls' Toilet	51,949	53,626	96.87%
Functional Girls' Toilet	51,364	53,626	95.78%
Boys' Toilet	51,308	53,626	95.68%
Functional Boys' Toilet	50,601	53,626	94.36%
Electricity	53,593	53,626	99.94%
Functional Electricity	53,579	53,626	99.91%
Solar Panel	4,445	53,626	8.29%
Computer Facility	52,543	53,626	97.98%
Functional Computer Facility	51,466	53,626	95.97%
Internet Facility	50,351	53,626	93.89%
Drinking Water	53,602	53,626	99.96%
Functional Drinking Water	53,586	53,626	99.93%
Hand Wash Facility	52,551	53,626	98.00%
Rainwater Harvesting	12,251	53,626	22.85%
Medical Check-up	46,350	53,626	86.43%
Ramp	43,664	53,626	81.42%
Ramp & Handrails	32,640	53,626	60.87%
CWSN Toilet	19,884	53,626	37.08%

Puducherry — State Profile

Overall Rank: 11/36 | ISII: 81.55 | Grade: A | Total Schools: 735

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.07	7/36	30%
Sanitation	96.68	12/36	20%
Digital Infrastructure	76.53	5/36	20%
Learning Environment	62.24	21/36	15%
Accessibility & Inclusion	53.74	18/36	10%
Health & Sustainability	49.43	8/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	735	735	100.00%
Playground	701	735	95.37%
Digital Library	50	735	6.80%
Kitchen Garden	180	735	24.49%
Girls' Toilet	709	735	96.46%
Functional Girls' Toilet	709	735	96.46%
Boys' Toilet	700	735	95.24%
Functional Boys' Toilet	700	735	95.24%
Electricity	735	735	100.00%
Functional Electricity	735	735	100.00%
Solar Panel	52	735	7.07%
Computer Facility	735	735	100.00%
Functional Computer Facility	730	735	99.32%
Internet Facility	735	735	100.00%
Drinking Water	735	735	100.00%
Functional Drinking Water	735	735	100.00%
Hand Wash Facility	735	735	100.00%
Rainwater Harvesting	303	735	41.22%
Medical Check-up	735	735	100.00%
Ramp	508	735	69.12%
Ramp & Handrails	366	735	49.80%
CWSN Toilet	311	735	42.31%

Haryana — State Profile

Overall Rank: 12/36 | ISII: 80.32 | Grade: A | Total Schools: 23,517

Dimension	Score	Category Rank	Weight
Basic Infrastructure	97.94	13/36	30%
Sanitation	96.79	11/36	20%
Digital Infrastructure	65.57	11/36	20%
Learning Environment	69.30	17/36	15%
Accessibility & Inclusion	56.48	14/36	10%
Health & Sustainability	48.38	9/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	22,938	23,517	97.54%
Playground	21,319	23,517	90.65%
Digital Library	722	23,517	3.07%
Kitchen Garden	9,655	23,517	41.06%
Girls' Toilet	22,918	23,517	97.45%
Functional Girls' Toilet	22,750	23,517	96.74%
Boys' Toilet	22,421	23,517	95.34%
Functional Boys' Toilet	22,254	23,517	94.63%
Electricity	23,470	23,517	99.80%
Functional Electricity	23,371	23,517	99.38%
Solar Panel	5,249	23,517	22.32%
Computer Facility	22,721	23,517	96.62%
Functional Computer Facility	22,314	23,517	94.88%
Internet Facility	15,926	23,517	67.72%
Drinking Water	23,511	23,517	99.97%
Functional Drinking Water	23,497	23,517	99.91%
Hand Wash Facility	23,465	23,517	99.78%
Rainwater Harvesting	8,645	23,517	36.76%
Medical Check-up	20,237	23,517	86.05%
Ramp	17,124	23,517	72.82%
Ramp & Handrails	10,739	23,517	45.66%
CWSN Toilet	11,983	23,517	50.95%

Maharashtra — State Profile

Overall Rank: 13/36 | ISII: 80.15 | Grade: A | Total Schools: 108,237

Dimension	Score	Category Rank	Weight
Basic Infrastructure	94.98	18/36	30%
Sanitation	94.77	18/36	20%
Digital Infrastructure	58.41	13/36	20%
Learning Environment	71.85	16/36	15%
Accessibility & Inclusion	78.82	6/36	10%
Health & Sustainability	47.27	10/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	106,598	108,237	98.49%
Playground	102,322	108,237	94.54%
Digital Library	9,712	108,237	8.97%
Kitchen Garden	48,935	108,237	45.21%
Girls' Toilet	104,570	108,237	96.61%
Functional Girls' Toilet	101,239	108,237	93.53%
Boys' Toilet	102,170	108,237	94.39%
Functional Boys' Toilet	97,986	108,237	90.53%
Electricity	102,393	108,237	94.60%
Functional Electricity	95,148	108,237	87.91%
Solar Panel	18,944	108,237	17.50%
Computer Facility	88,203	108,237	81.49%
Functional Computer Facility	81,906	108,237	75.67%
Internet Facility	73,073	108,237	67.51%
Drinking Water	107,686	108,237	99.49%
Functional Drinking Water	106,474	108,237	98.37%
Hand Wash Facility	106,930	108,237	98.79%
Rainwater Harvesting	34,397	108,237	31.78%
Medical Check-up	100,138	108,237	92.52%
Ramp	101,521	108,237	93.80%
Ramp & Handrails	87,665	108,237	80.99%
CWSN Toilet	66,743	108,237	61.66%

Himachal Pradesh — State Profile

Overall Rank: 14/36 | ISII: 78.48 | Grade: B | Total Schools: 17,826

Dimension	Score	Category Rank	Weight
Basic Infrastructure	99.34	4/36	30%
Sanitation	99.18	6/36	20%
Digital Infrastructure	35.82	26/36	20%
Learning Environment	88.62	6/36	15%
Accessibility & Inclusion	61.09	11/36	10%
Health & Sustainability	45.57	11/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	17,771	17,826	99.69%
Playground	17,455	17,826	97.92%
Digital Library	394	17,826	2.21%
Kitchen Garden	13,825	17,826	77.56%
Girls' Toilet	17,724	17,826	99.43%
Functional Girls' Toilet	17,682	17,826	99.19%
Boys' Toilet	17,669	17,826	99.12%
Functional Boys' Toilet	17,591	17,826	98.68%
Electricity	17,750	17,826	99.57%
Functional Electricity	17,688	17,826	99.23%
Solar Panel	1,345	17,826	7.55%
Computer Facility	8,460	17,826	47.46%
Functional Computer Facility	8,004	17,826	44.90%
Internet Facility	8,683	17,826	48.71%
Drinking Water	17,826	17,826	100.00%
Functional Drinking Water	17,826	17,826	100.00%
Hand Wash Facility	17,736	17,826	99.50%
Rainwater Harvesting	6,029	17,826	33.82%
Medical Check-up	16,994	17,826	95.33%
Ramp	14,978	17,826	84.02%
Ramp & Handrails	12,893	17,826	72.33%
CWSN Toilet	4,799	17,826	26.92%

Andaman and Nicobar Islands — State Profile

Overall Rank: 15/36 | ISII: 78.37 | Grade: B | Total Schools: 412

Dimension	Score	Category Rank	Weight
Basic Infrastructure	96.17	17/36	30%
Sanitation	99.81	1/36	20%
Digital Infrastructure	49.03	18/36	20%
Learning Environment	89.32	4/36	15%
Accessibility & Inclusion	43.53	22/36	10%
Health & Sustainability	40.13	16/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	412	412	100.00%
Playground	396	412	96.12%
Digital Library	9	412	2.18%
Kitchen Garden	324	412	78.64%
Girls' Toilet	412	412	100.00%
Functional Girls' Toilet	412	412	100.00%
Boys' Toilet	411	412	99.76%
Functional Boys' Toilet	409	412	99.27%
Electricity	384	412	93.20%
Functional Electricity	379	412	91.99%
Solar Panel	14	412	3.40%
Computer Facility	283	412	68.69%
Functional Computer Facility	277	412	67.23%
Internet Facility	239	412	58.01%
Drinking Water	412	412	100.00%
Functional Drinking Water	410	412	99.51%
Hand Wash Facility	412	412	100.00%
Rainwater Harvesting	92	412	22.33%
Medical Check-up	390	412	94.66%
Ramp	272	412	66.02%
Ramp & Handrails	151	412	36.65%
CWSN Toilet	115	412	27.91%

Goa — State Profile

Overall Rank: 16/36 | ISII: 78.16 | Grade: B | Total Schools: 1,487

Dimension	Score	Category Rank	Weight
Basic Infrastructure	98.20	10/36	30%
Sanitation	99.44	4/36	20%
Digital Infrastructure	50.20	17/36	20%
Learning Environment	85.14	11/36	15%
Accessibility & Inclusion	42.73	23/36	10%
Health & Sustainability	34.52	23/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	1,487	1,487	100.00%
Playground	1,353	1,487	90.99%
Digital Library	32	1,487	2.15%
Kitchen Garden	1,045	1,487	70.28%
Girls' Toilet	1,477	1,487	99.33%
Functional Girls' Toilet	1,477	1,487	99.33%
Boys' Toilet	1,476	1,487	99.26%
Functional Boys' Toilet	1,476	1,487	99.26%
Electricity	1,487	1,487	100.00%
Functional Electricity	1,487	1,487	100.00%
Solar Panel	51	1,487	3.43%
Computer Facility	836	1,487	56.22%
Functional Computer Facility	816	1,487	54.88%
Internet Facility	1,302	1,487	87.56%
Drinking Water	1,487	1,487	100.00%
Functional Drinking Water	1,487	1,487	100.00%
Hand Wash Facility	1,487	1,487	100.00%
Rainwater Harvesting	60	1,487	4.03%
Medical Check-up	1,429	1,487	96.10%
Ramp	934	1,487	62.81%
Ramp & Handrails	841	1,487	56.56%
CWSN Toilet	131	1,487	8.81%

Uttarakhand — State Profile

Overall Rank: 17/36 | ISII: 76.02 | Grade: B | Total Schools: 22,551

Dimension	Score	Category Rank	Weight
Basic Infrastructure	91.27	22/36	30%
Sanitation	91.78	22/36	20%
Digital Infrastructure	58.81	12/36	20%
Learning Environment	82.42	12/36	15%
Accessibility & Inclusion	44.03	21/36	10%
Health & Sustainability	35.12	22/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	21,946	22,551	97.32%
Playground	18,854	22,551	83.61%
Digital Library	320	22,551	1.42%
Kitchen Garden	15,226	22,551	67.52%
Girls' Toilet	21,202	22,551	94.02%
Functional Girls' Toilet	19,596	22,551	86.90%
Boys' Toilet	21,281	22,551	94.37%
Functional Boys' Toilet	19,410	22,551	86.07%
Electricity	20,818	22,551	92.32%
Functional Electricity	20,348	22,551	90.23%
Solar Panel	1,909	22,551	8.47%
Computer Facility	19,518	22,551	86.55%
Functional Computer Facility	17,751	22,551	78.71%
Internet Facility	15,456	22,551	68.54%
Drinking Water	21,958	22,551	97.37%
Functional Drinking Water	20,937	22,551	92.84%
Hand Wash Facility	22,000	22,551	97.56%
Rainwater Harvesting	2,914	22,551	12.92%
Medical Check-up	18,937	22,551	83.97%
Ramp	17,043	22,551	75.58%
Ramp & Handrails	10,226	22,551	45.35%
CWSN Toilet	2,518	22,551	11.17%

Sikkim — State Profile

Overall Rank: 18/36 | ISII: 75.20 | Grade: B | Total Schools: 1,254

Dimension	Score	Category Rank	Weight
Basic Infrastructure	97.27	15/36	30%
Sanitation	95.50	17/36	20%
Digital Infrastructure	58.17	14/36	20%
Learning Environment	68.82	18/36	15%
Accessibility & Inclusion	31.47	29/36	10%
Health & Sustainability	36.31	21/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	1,121	1,254	89.39%
Playground	1,155	1,254	92.11%
Digital Library	68	1,254	5.42%
Kitchen Garden	605	1,254	48.25%
Girls' Toilet	1,151	1,254	91.79%
Functional Girls' Toilet	1,146	1,254	91.39%
Boys' Toilet	1,236	1,254	98.56%
Functional Boys' Toilet	1,229	1,254	98.01%
Electricity	1,239	1,254	98.80%
Functional Electricity	1,216	1,254	96.97%
Solar Panel	164	1,254	13.08%
Computer Facility	1,152	1,254	91.87%
Functional Computer Facility	1,111	1,254	88.60%
Internet Facility	587	1,254	46.81%
Drinking Water	1,249	1,254	99.60%
Functional Drinking Water	1,240	1,254	98.88%
Hand Wash Facility	1,226	1,254	97.77%
Rainwater Harvesting	127	1,254	10.13%
Medical Check-up	1,075	1,254	85.73%
Ramp	529	1,254	42.19%
Ramp & Handrails	327	1,254	26.08%
CWSN Toilet	328	1,254	26.16%

Chhattisgarh — State Profile

Overall Rank: 19/36 | ISII: 74.88 | Grade: B | Total Schools: 56,615

Dimension	Score	Category Rank	Weight
Basic Infrastructure	91.99	21/36	30%
Sanitation	93.80	19/36	20%
Digital Infrastructure	41.88	22/36	20%
Learning Environment	75.12	14/36	15%
Accessibility & Inclusion	66.61	8/36	10%
Health & Sustainability	44.41	13/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	55,610	56,615	98.22%
Playground	44,247	56,615	78.15%
Digital Library	778	56,615	1.37%
Kitchen Garden	29,451	56,615	52.02%
Girls' Toilet	54,715	56,615	96.64%
Functional Girls' Toilet	52,545	56,615	92.81%
Boys' Toilet	53,142	56,615	93.87%
Functional Boys' Toilet	49,355	56,615	87.18%
Electricity	53,596	56,615	94.67%
Functional Electricity	51,347	56,615	90.70%
Solar Panel	3,428	56,615	6.05%
Computer Facility	38,094	56,615	67.29%
Functional Computer Facility	21,243	56,615	37.52%
Internet Facility	34,722	56,615	61.33%
Drinking Water	56,083	56,615	99.06%
Functional Drinking Water	55,119	56,615	97.36%
Hand Wash Facility	55,774	56,615	98.51%
Rainwater Harvesting	20,467	56,615	36.15%
Medical Check-up	51,537	56,615	91.03%
Ramp	44,187	56,615	78.05%
Ramp & Handrails	31,675	56,615	55.95%
CWSN Toilet	37,273	56,615	65.84%

Karnataka — State Profile

Overall Rank: 20/36 | ISII: 73.14 | Grade: B | Total Schools: 75,869

Dimension	Score	Category Rank	Weight
Basic Infrastructure	96.44	16/36	30%
Sanitation	95.82	15/36	20%
Digital Infrastructure	38.60	24/36	20%
Learning Environment	65.33	20/36	15%
Accessibility & Inclusion	52.51	19/36	10%
Health & Sustainability	45.41	12/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	74,560	75,869	98.27%
Playground	64,919	75,869	85.57%
Digital Library	2,960	75,869	3.90%
Kitchen Garden	24,569	75,869	32.38%
Girls' Toilet	74,772	75,869	98.55%
Functional Girls' Toilet	74,332	75,869	97.97%
Boys' Toilet	72,335	75,869	95.34%
Functional Boys' Toilet	71,552	75,869	94.31%
Electricity	75,129	75,869	99.02%
Functional Electricity	74,553	75,869	98.27%
Solar Panel	10,034	75,869	13.23%
Computer Facility	40,121	75,869	52.88%
Functional Computer Facility	36,731	75,869	48.41%
Internet Facility	37,327	75,869	49.20%
Drinking Water	75,777	75,869	99.88%
Functional Drinking Water	75,468	75,869	99.47%
Hand Wash Facility	70,500	75,869	92.92%
Rainwater Harvesting	22,204	75,869	29.27%
Medical Check-up	71,126	75,869	93.75%
Ramp	57,530	75,869	75.83%
Ramp & Handrails	47,757	75,869	62.95%
CWSN Toilet	14,239	75,869	18.77%

Assam — State Profile

Overall Rank: 21/36 | ISII: 71.60 | Grade: B | Total Schools: 56,630

Dimension	Score	Category Rank	Weight
Basic Infrastructure	88.98	28/36	30%
Sanitation	89.78	26/36	20%
Digital Infrastructure	42.43	21/36	20%
Learning Environment	76.67	13/36	15%
Accessibility & Inclusion	56.16	15/36	10%
Health & Sustainability	27.06	32/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	51,282	56,630	90.56%
Playground	46,186	56,630	81.56%
Digital Library	517	56,630	0.91%
Kitchen Garden	35,558	56,630	62.79%
Girls' Toilet	52,225	56,630	92.22%
Functional Girls' Toilet	49,995	56,630	88.28%
Boys' Toilet	51,394	56,630	90.75%
Functional Boys' Toilet	48,297	56,630	85.29%
Electricity	49,262	56,630	86.99%
Functional Electricity	48,850	56,630	86.26%
Solar Panel	3,692	56,630	6.52%
Computer Facility	38,463	56,630	67.92%
Functional Computer Facility	31,637	56,630	55.87%
Internet Facility	25,490	56,630	45.01%
Drinking Water	54,341	56,630	95.96%
Functional Drinking Water	53,294	56,630	94.11%
Hand Wash Facility	52,307	56,630	92.37%
Rainwater Harvesting	2,730	56,630	4.82%
Medical Check-up	39,555	56,630	69.85%
Ramp	44,109	56,630	77.89%
Ramp & Handrails	39,132	56,630	69.10%
CWSN Toilet	12,175	56,630	21.50%

Jharkhand — State Profile

Overall Rank: 22/36 | ISII: 69.45 | Grade: C | Total Schools: 44,475

Dimension	Score	Category Rank	Weight
Basic Infrastructure	91.06	23/36	30%
Sanitation	96.09	14/36	20%
Digital Infrastructure	43.12	20/36	20%
Learning Environment	59.04	24/36	15%
Accessibility & Inclusion	38.02	25/36	10%
Health & Sustainability	32.68	25/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	42,258	44,475	95.02%
Playground	32,532	44,475	73.15%
Digital Library	855	44,475	1.92%
Kitchen Garden	10,261	44,475	23.07%
Girls' Toilet	43,838	44,475	98.57%
Functional Girls' Toilet	42,950	44,475	96.57%
Boys' Toilet	43,068	44,475	96.84%
Functional Boys' Toilet	42,057	44,475	94.56%
Electricity	42,343	44,475	95.21%
Functional Electricity	40,922	44,475	92.01%
Solar Panel	6,784	44,475	15.25%
Computer Facility	33,472	44,475	75.26%
Functional Computer Facility	18,942	44,475	42.59%
Internet Facility	23,435	44,475	52.69%
Drinking Water	43,863	44,475	98.62%
Functional Drinking Water	42,831	44,475	96.30%
Hand Wash Facility	41,775	44,475	93.93%
Rainwater Harvesting	10,181	44,475	22.89%
Medical Check-up	26,639	44,475	59.90%
Ramp	30,133	44,475	67.75%
Ramp & Handrails	17,570	44,475	39.51%
CWSN Toilet	3,020	44,475	6.79%

Madhya Pradesh — State Profile

Overall Rank: 23/36 | ISII: 68.55 | Grade: C | Total Schools: 123,412

Dimension	Score	Category Rank	Weight
Basic Infrastructure	92.80	19/36	30%
Sanitation	92.37	21/36	20%
Digital Infrastructure	34.94	27/36	20%
Learning Environment	58.17	25/36	15%
Accessibility & Inclusion	50.04	20/36	10%
Health & Sustainability	30.44	29/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	121,496	123,412	98.45%
Playground	118,227	123,412	95.80%
Digital Library	2,648	123,412	2.15%
Kitchen Garden	22,089	123,412	17.90%
Girls' Toilet	119,792	123,412	97.07%
Functional Girls' Toilet	109,090	123,412	88.39%
Boys' Toilet	118,929	123,412	96.37%
Functional Boys' Toilet	106,717	123,412	86.47%
Electricity	110,784	123,412	89.77%
Functional Electricity	104,902	123,412	85.00%
Solar Panel	7,413	123,412	6.01%
Computer Facility	60,784	123,412	49.25%
Functional Computer Facility	55,672	123,412	45.11%
Internet Facility	53,376	123,412	43.25%
Drinking Water	122,746	123,412	99.46%
Functional Drinking Water	115,970	123,412	93.97%
Hand Wash Facility	115,446	123,412	93.55%
Rainwater Harvesting	20,805	123,412	16.86%
Medical Check-up	84,500	123,412	68.47%
Ramp	116,073	123,412	94.05%
Ramp & Handrails	41,178	123,412	33.37%
CWSN Toilet	28,014	123,412	22.70%

Telangana — State Profile

Overall Rank: 24/36 | ISII: 67.70 | Grade: C | Total Schools: 42,901

Dimension	Score	Category Rank	Weight
Basic Infrastructure	90.86	24/36	30%
Sanitation	87.46	28/36	20%
Digital Infrastructure	47.77	19/36	20%
Learning Environment	52.38	30/36	15%
Accessibility & Inclusion	36.72	27/36	10%
Health & Sustainability	37.31	20/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	39,874	42,901	92.94%
Playground	32,959	42,901	76.83%
Digital Library	1,314	42,901	3.06%
Kitchen Garden	5,067	42,901	11.81%
Girls' Toilet	40,090	42,901	93.45%
Functional Girls' Toilet	37,777	42,901	88.06%
Boys' Toilet	36,442	42,901	84.94%
Functional Boys' Toilet	33,792	42,901	78.77%
Electricity	40,836	42,901	95.19%
Functional Electricity	39,535	42,901	92.15%
Solar Panel	2,598	42,901	6.06%
Computer Facility	33,434	42,901	77.93%
Functional Computer Facility	30,119	42,901	70.21%
Internet Facility	17,114	42,901	39.89%
Drinking Water	41,800	42,901	97.43%
Functional Drinking Water	39,762	42,901	92.68%
Hand Wash Facility	39,507	42,901	92.09%
Rainwater Harvesting	11,476	42,901	26.75%
Medical Check-up	33,940	42,901	79.11%
Ramp	31,267	42,901	72.88%
Ramp & Handrails	12,923	42,901	30.12%
CWSN Toilet	3,072	42,901	7.16%

Rajasthan — State Profile

Overall Rank: 25/36 | ISII: 67.59 | Grade: C | Total Schools: 107,757

Dimension	Score	Category Rank	Weight
Basic Infrastructure	90.67	25/36	30%
Sanitation	90.94	23/36	20%
Digital Infrastructure	41.84	23/36	20%
Learning Environment	53.31	28/36	15%
Accessibility & Inclusion	41.16	24/36	10%
Health & Sustainability	34.38	24/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	84,684	107,757	78.59%
Playground	89,885	107,757	83.41%
Digital Library	1,945	107,757	1.80%
Kitchen Garden	30,211	107,757	28.04%
Girls' Toilet	102,219	107,757	94.86%
Functional Girls' Toilet	93,540	107,757	86.81%
Boys' Toilet	99,740	107,757	92.56%
Functional Boys' Toilet	90,522	107,757	84.01%
Electricity	98,443	107,757	91.36%
Functional Electricity	97,294	107,757	90.29%
Solar Panel	8,868	107,757	8.23%
Computer Facility	55,593	107,757	51.59%
Functional Computer Facility	49,189	107,757	45.65%
Internet Facility	73,634	107,757	68.33%
Drinking Water	105,157	107,757	97.59%
Functional Drinking Water	97,733	107,757	90.70%
Hand Wash Facility	103,947	107,757	96.46%
Rainwater Harvesting	32,642	107,757	30.29%
Medical Check-up	69,623	107,757	64.61%
Ramp	72,926	107,757	67.68%
Ramp & Handrails	35,974	107,757	33.38%
CWSN Toilet	24,150	107,757	22.41%

Uttar Pradesh — State Profile

Overall Rank: 26/36 | ISII: 66.36 | Grade: C | Total Schools: 255,087

Dimension	Score	Category Rank	Weight
Basic Infrastructure	89.01	27/36	30%
Sanitation	95.78	16/36	20%
Digital Infrastructure	28.57	30/36	20%
Learning Environment	51.48	31/36	15%
Accessibility & Inclusion	55.13	16/36	10%
Health & Sustainability	31.06	27/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	209,357	255,087	82.07%
Playground	199,919	255,087	78.37%
Digital Library	4,547	255,087	1.78%
Kitchen Garden	53,293	255,087	20.89%
Girls' Toilet	249,139	255,087	97.67%
Functional Girls' Toilet	240,295	255,087	94.20%
Boys' Toilet	248,146	255,087	97.28%
Functional Boys' Toilet	239,220	255,087	93.78%
Electricity	220,366	255,087	86.39%
Functional Electricity	215,965	255,087	84.66%
Solar Panel	34,710	255,087	13.61%
Computer Facility	102,539	255,087	40.20%
Functional Computer Facility	86,115	255,087	33.76%
Internet Facility	98,346	255,087	38.55%
Drinking Water	253,303	255,087	99.30%
Functional Drinking Water	245,753	255,087	96.34%
Hand Wash Facility	244,750	255,087	95.95%
Rainwater Harvesting	44,429	255,087	17.42%
Medical Check-up	158,573	255,087	62.16%
Ramp	183,525	255,087	71.95%
Ramp & Handrails	126,744	255,087	49.69%
CWSN Toilet	111,643	255,087	43.77%

West Bengal — State Profile

Overall Rank: 27/36 | ISII: 65.27 | Grade: C | Total Schools: 93,945

Dimension	Score	Category Rank	Weight
Basic Infrastructure	92.36	20/36	30%
Sanitation	97.93	8/36	20%
Digital Infrastructure	15.50	34/36	20%
Learning Environment	52.86	29/36	15%
Accessibility & Inclusion	54.02	17/36	10%
Health & Sustainability	30.91	28/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	84,784	93,945	90.25%
Playground	63,792	93,945	67.90%
Digital Library	375	93,945	0.40%
Kitchen Garden	14,539	93,945	15.48%
Girls' Toilet	92,836	93,945	98.82%
Functional Girls' Toilet	92,836	93,945	98.82%
Boys' Toilet	91,059	93,945	96.93%
Functional Boys' Toilet	91,059	93,945	96.93%
Electricity	92,071	93,945	98.01%
Functional Electricity	91,136	93,945	97.01%
Solar Panel	4,393	93,945	4.68%
Computer Facility	20,958	93,945	22.31%
Functional Computer Facility	20,488	93,945	21.81%
Internet Facility	16,414	93,945	17.47%
Drinking Water	93,573	93,945	99.60%
Functional Drinking Water	93,271	93,945	99.28%
Hand Wash Facility	92,197	93,945	98.14%
Rainwater Harvesting	3,902	93,945	4.15%
Medical Check-up	78,811	93,945	83.89%
Ramp	73,713	93,945	78.46%
Ramp & Handrails	49,751	93,945	52.96%
CWSN Toilet	28,783	93,945	30.64%

Ladakh — State Profile

Overall Rank: 28/36 | ISII: 63.26 | Grade: C | Total Schools: 995

Dimension	Score	Category Rank	Weight
Basic Infrastructure	83.24	30/36	30%
Sanitation	85.59	30/36	20%
Digital Infrastructure	38.14	25/36	20%
Learning Environment	55.88	26/36	15%
Accessibility & Inclusion	32.60	28/36	10%
Health & Sustainability	38.06	19/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	951	995	95.58%
Playground	760	995	76.38%
Digital Library	44	995	4.42%
Kitchen Garden	161	995	16.18%
Girls' Toilet	890	995	89.45%
Functional Girls' Toilet	863	995	86.73%
Boys' Toilet	913	995	91.76%
Functional Boys' Toilet	884	995	88.84%
Electricity	791	995	79.50%
Functional Electricity	736	995	73.97%
Solar Panel	245	995	24.62%
Computer Facility	527	995	52.96%
Functional Computer Facility	492	995	49.45%
Internet Facility	455	995	45.73%
Drinking Water	955	995	95.98%
Functional Drinking Water	899	995	90.35%
Hand Wash Facility	708	995	71.16%
Rainwater Harvesting	6	995	0.60%
Medical Check-up	885	995	88.94%
Ramp	583	995	58.59%
Ramp & Handrails	204	995	20.50%
CWSN Toilet	186	995	18.69%

Mizoram — State Profile

Overall Rank: 29/36 | ISII: 61.99 | Grade: C | Total Schools: 3,941

Dimension	Score	Category Rank	Weight
Basic Infrastructure	86.59	29/36	30%
Sanitation	83.62	31/36	20%
Digital Infrastructure	28.55	31/36	20%
Learning Environment	59.27	23/36	15%
Accessibility & Inclusion	27.81	31/36	10%
Health & Sustainability	38.08	18/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	3,189	3,941	80.92%
Playground	3,255	3,941	82.59%
Digital Library	3	3,941	0.08%
Kitchen Garden	1,483	3,941	37.63%
Girls' Toilet	3,547	3,941	90.00%
Functional Girls' Toilet	3,189	3,941	80.92%
Boys' Toilet	3,617	3,941	91.78%
Functional Boys' Toilet	3,191	3,941	80.97%
Electricity	3,437	3,941	87.21%
Functional Electricity	3,234	3,941	82.06%
Solar Panel	82	3,941	2.08%
Computer Facility	1,836	3,941	46.59%
Functional Computer Facility	1,680	3,941	42.63%
Internet Facility	982	3,941	24.92%
Drinking Water	3,597	3,941	91.27%
Functional Drinking Water	3,539	3,941	89.80%
Hand Wash Facility	2,934	3,941	74.45%
Rainwater Harvesting	1,769	3,941	44.89%
Medical Check-up	2,651	3,941	67.27%
Ramp	1,811	3,941	45.95%
Ramp & Handrails	746	3,941	18.93%
CWSN Toilet	731	3,941	18.55%

Nagaland — State Profile

Overall Rank: 30/36 | ISII: 61.82 | Grade: C | Total Schools: 2,725

Dimension	Score	Category Rank	Weight
Basic Infrastructure	74.08	34/36	30%
Sanitation	80.66	33/36	20%
Digital Infrastructure	53.54	15/36	20%
Learning Environment	61.08	22/36	15%
Accessibility & Inclusion	21.99	33/36	10%
Health & Sustainability	27.88	31/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	2,114	2,725	77.58%
Playground	2,130	2,725	78.17%
Digital Library	32	2,725	1.17%
Kitchen Garden	1,215	2,725	44.59%
Girls' Toilet	2,435	2,725	89.36%
Functional Girls' Toilet	2,132	2,725	78.24%
Boys' Toilet	2,458	2,725	90.20%
Functional Boys' Toilet	2,115	2,725	77.61%
Electricity	2,208	2,725	81.03%
Functional Electricity	1,995	2,725	73.21%
Solar Panel	389	2,725	14.28%
Computer Facility	2,296	2,725	84.26%
Functional Computer Facility	1,973	2,725	72.40%
Internet Facility	1,535	2,725	56.33%
Drinking Water	1,949	2,725	71.52%
Functional Drinking Water	1,811	2,725	66.46%
Hand Wash Facility	1,850	2,725	67.89%
Rainwater Harvesting	943	2,725	34.61%
Medical Check-up	947	2,725	34.75%
Ramp	1,093	2,725	40.11%
Ramp & Handrails	490	2,725	17.98%
CWSN Toilet	215	2,725	7.89%

Tripura — State Profile

Overall Rank: 31/36 | ISII: 61.55 | Grade: C | Total Schools: 4,923

Dimension	Score	Category Rank	Weight
Basic Infrastructure	83.10	31/36	30%
Sanitation	83.24	32/36	20%
Digital Infrastructure	33.02	28/36	20%
Learning Environment	54.24	27/36	15%
Accessibility & Inclusion	37.39	26/36	10%
Health & Sustainability	29.86	30/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	3,825	4,923	77.70%
Playground	3,927	4,923	79.77%
Digital Library	131	4,923	2.66%
Kitchen Garden	1,515	4,923	30.77%
Girls' Toilet	4,407	4,923	89.52%
Functional Girls' Toilet	3,652	4,923	74.18%
Boys' Toilet	4,461	4,923	90.62%
Functional Boys' Toilet	3,554	4,923	72.19%
Electricity	3,899	4,923	79.20%
Functional Electricity	3,748	4,923	76.13%
Solar Panel	177	4,923	3.60%
Computer Facility	2,427	4,923	49.30%
Functional Computer Facility	2,208	4,923	44.85%
Internet Facility	1,736	4,923	35.26%
Drinking Water	4,603	4,923	93.50%
Functional Drinking Water	4,277	4,923	86.88%
Hand Wash Facility	4,416	4,923	89.70%
Rainwater Harvesting	159	4,923	3.23%
Medical Check-up	4,074	4,923	82.75%
Ramp	3,133	4,923	63.64%
Ramp & Handrails	1,831	4,923	37.19%
CWSN Toilet	558	4,923	11.33%

Jammu and Kashmir — State Profile

Overall Rank: 32/36 | ISII: 61.11 | Grade: C | Total Schools: 24,296

Dimension	Score	Category Rank	Weight
Basic Infrastructure	89.49	26/36	30%
Sanitation	86.91	29/36	20%
Digital Infrastructure	30.93	29/36	20%
Learning Environment	46.64	32/36	15%
Accessibility & Inclusion	21.05	34/36	10%
Health & Sustainability	31.82	26/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	18,000	24,296	74.09%
Playground	18,054	24,296	74.31%
Digital Library	373	24,296	1.54%
Kitchen Garden	4,664	24,296	19.20%
Girls' Toilet	22,056	24,296	90.78%
Functional Girls' Toilet	20,033	24,296	82.45%
Boys' Toilet	21,587	24,296	88.85%
Functional Boys' Toilet	19,282	24,296	79.36%
Electricity	22,114	24,296	91.02%
Functional Electricity	20,889	24,296	85.98%
Solar Panel	4,145	24,296	17.06%
Computer Facility	10,055	24,296	41.39%
Functional Computer Facility	8,612	24,296	35.45%
Internet Facility	11,016	24,296	45.34%
Drinking Water	24,149	24,296	99.39%
Functional Drinking Water	23,508	24,296	96.76%
Hand Wash Facility	22,615	24,296	93.08%
Rainwater Harvesting	1,209	24,296	4.98%
Medical Check-up	17,838	24,296	73.42%
Ramp	10,254	24,296	42.20%
Ramp & Handrails	3,206	24,296	13.20%
CWSN Toilet	1,884	24,296	7.75%

Manipur — State Profile

Overall Rank: 33/36 | ISII: 54.24 | Grade: D | Total Schools: 4,646

Dimension	Score	Category Rank	Weight
Basic Infrastructure	82.98	32/36	30%
Sanitation	79.66	34/36	20%
Digital Infrastructure	24.39	33/36	20%
Learning Environment	33.24	35/36	15%
Accessibility & Inclusion	24.18	32/36	10%
Health & Sustainability	22.70	34/36	5%

The category rank is the State/UT's national position for that specific dimension.

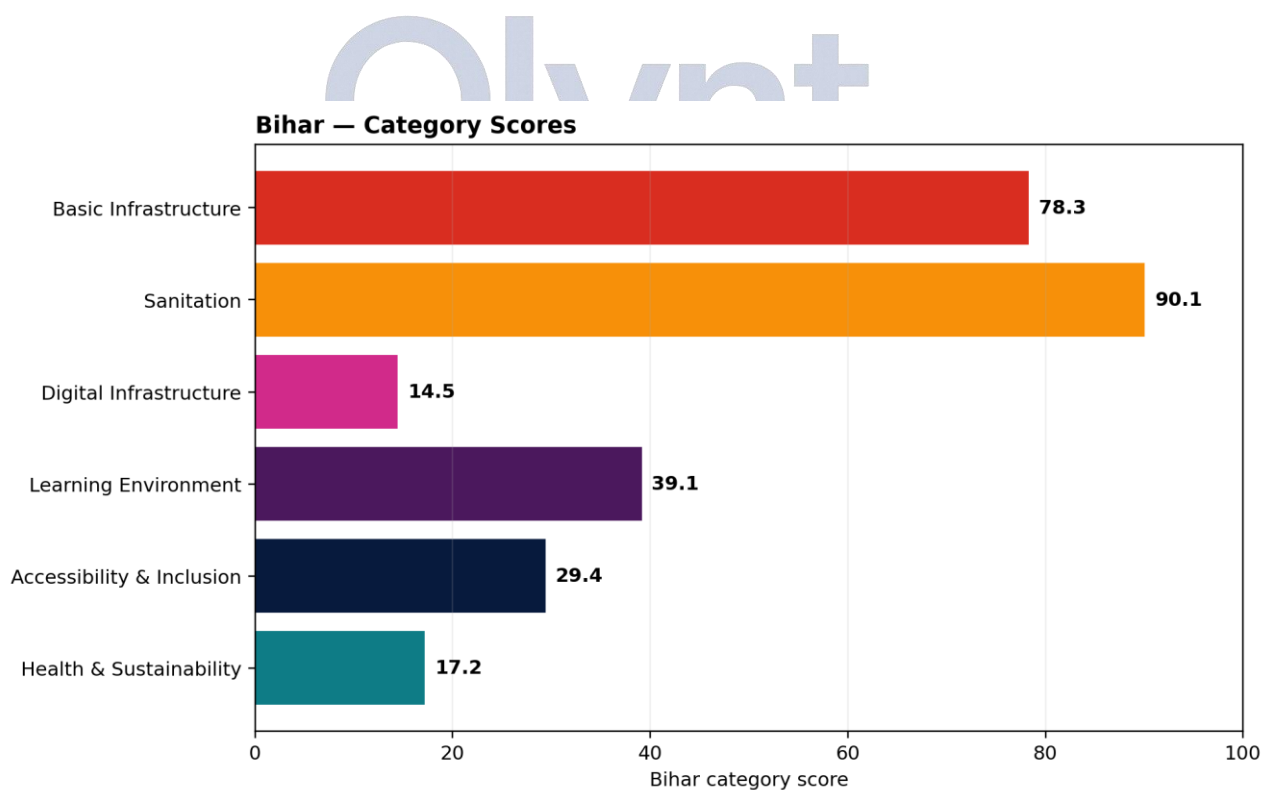
Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	1,274	4,646	27.42%
Playground	4,061	4,646	87.41%
Digital Library	59	4,646	1.27%
Kitchen Garden	1,815	4,646	39.07%
Girls' Toilet	3,874	4,646	83.38%
Functional Girls' Toilet	3,455	4,646	74.37%
Boys' Toilet	3,971	4,646	85.47%
Functional Boys' Toilet	3,510	4,646	75.55%
Electricity	3,143	4,646	67.65%
Functional Electricity	2,818	4,646	60.65%
Solar Panel	498	4,646	10.72%
Computer Facility	1,556	4,646	33.49%
Functional Computer Facility	1,419	4,646	30.54%
Internet Facility	1,499	4,646	32.26%
Drinking Water	4,634	4,646	99.74%
Functional Drinking Water	4,620	4,646	99.44%
Hand Wash Facility	3,694	4,646	79.51%
Rainwater Harvesting	1,052	4,646	22.64%
Medical Check-up	1,614	4,646	34.74%
Ramp	1,956	4,646	42.10%
Ramp & Handrails	1,065	4,646	22.92%
CWSN Toilet	349	4,646	7.51%

Bihar — State Profile

Overall Rank: 34/36 | ISII: 54.08 | Grade: D | Total Schools: 94,686

Dimension	Score	Category Rank	Weight
Basic Infrastructure	78.32	33/36	30%
Sanitation	90.07	25/36	20%
Digital Infrastructure	14.46	36/36	20%
Learning Environment	39.15	33/36	15%
Accessibility & Inclusion	29.41	30/36	10%
Health & Sustainability	17.20	36/36	5%

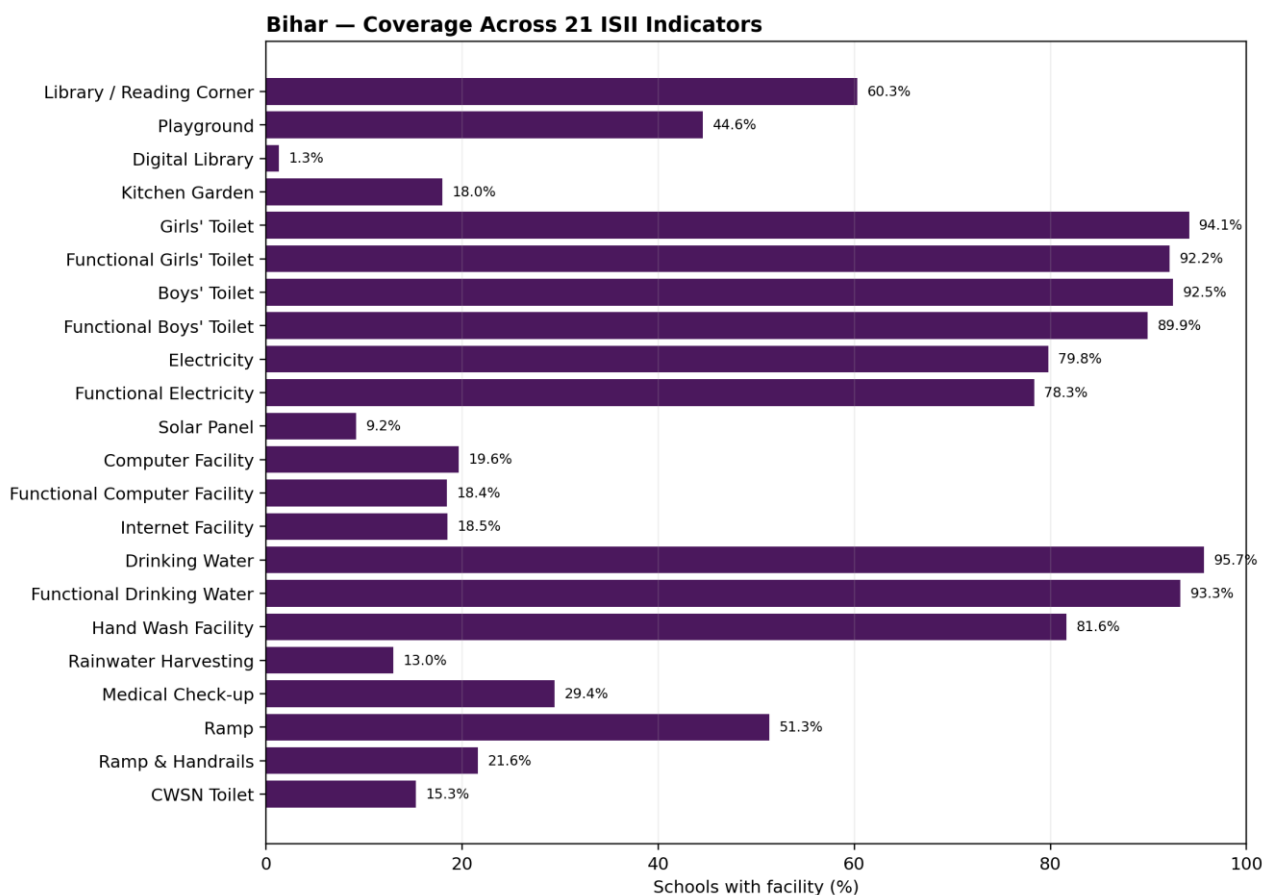
The category rank is the State/UT's national position for that specific dimension.



Bihar example — category condition: detailed interpretation

This Bihar category visual provides a compact interpretation of Bihar's position within the six-dimensional ISII framework. Bihar has 94,686 schools in the supplied dataset and an overall ISII score of 54.08, placing it in Grade D under the defined thresholds. The category profile shows that Bihar's highest category score is Sanitation at about 90.07, followed by Basic Infrastructure at 78.32. The remaining dimensions are substantially lower: Learning Environment is 39.15, Accessibility & Inclusion is 29.41, Digital Infrastructure is 14.46 and Health & Sustainability is 17.20. This pattern is analytically important because it shows that Bihar's composite score is not being driven by uniformly low facility coverage. Instead, the category profile is uneven. Basic sanitation-related facilities and core infrastructure have comparatively stronger coverage, while the digital, accessibility and health-and-sustainability dimensions are much weaker under the selected indicators. Since Basic Infrastructure carries 30 percent of the composite and Sanitation carries 20 percent, stronger performance in these dimensions contributes meaningfully to Bihar's overall score even when other categories remain low. The category rank table in the report adds a national comparison for each dimension, while the indicator table beneath it shows the individual school counts behind the category scores. The visual should therefore be read as a diagnostic profile rather than a standalone verdict. It answers the question 'where is Bihar relatively stronger or weaker within the ISII framework?' and directs the reader to the exact facility measures for further interpretation. Source context: UDISE+ 2023-24 data and Qlynt-derived category scores.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	57,096	94,686	60.30%
Playground	42,198	94,686	44.57%
Digital Library	1,214	94,686	1.28%
Kitchen Garden	17,037	94,686	17.99%
Girls' Toilet	89,145	94,686	94.15%
Functional Girls' Toilet	87,271	94,686	92.17%
Boys' Toilet	87,567	94,686	92.48%
Functional Boys' Toilet	85,124	94,686	89.90%
Electricity	75,545	94,686	79.78%
Functional Electricity	74,183	94,686	78.35%
Solar Panel	8,721	94,686	9.21%
Computer Facility	18,585	94,686	19.63%
Functional Computer Facility	17,465	94,686	18.45%
Internet Facility	17,492	94,686	18.47%
Drinking Water	90,577	94,686	95.66%
Functional Drinking Water	88,310	94,686	93.27%
Hand Wash Facility	77,311	94,686	81.65%
Rainwater Harvesting	12,290	94,686	12.98%
Medical Check-up	27,841	94,686	29.40%
Ramp	48,588	94,686	51.31%
Ramp & Handrails	20,473	94,686	21.62%
CWSN Toilet	14,483	94,686	15.30%



Bihar example — all 21 indicators: detailed interpretation

This Bihar indicator visual takes the analysis from category level to the facility level. The chart compares the percentage of Bihar schools reporting each selected indicator, using 94,686 schools as the main State denominator in the supplied dataset. The pattern is highly uneven. Drinking water coverage is about 95.66%, girls' toilet coverage is about 94.15%, functional drinking water is about 93.27%, functional girls' toilets are about 92.17%, boys' toilets about 92.48% and functional boys' toilets about 89.90%. These measures help explain the relatively strong Sanitation category result. In contrast, Digital Library coverage is only about 1.28%, solar panel coverage about 9.21%, rainwater harvesting about 12.98%, computer facility about 19.63%, functional computer facility about 18.45% and internet facility about 18.47%. Accessibility indicators are also uneven, with ramp coverage around 51.31% and ramp plus handrails around 21.62%, while CWSN toilet coverage is about 15.30%. Library/reading corner coverage is about 60.30%, playground around 44.57% and medical check-up around 29.40%. The chart therefore shows why a single ISII score cannot fully describe a State/UT's infrastructure profile. Some facilities are widely available, while others have much lower coverage. The exact counts are shown in the accompanying table, where each percentage is traceable to the number of schools reporting the facility. This visual is especially useful for identifying which concrete infrastructure indicators are most different from the more established basic services. Source context: the Bihar row of the uploaded Indian_School_Ranking.csv and the Qlynt percentage calculations.

Arunachal Pradesh — State Profile

Overall Rank: 35/36 | ISII: 49.65 | Grade: D | Total Schools: 3,490

Dimension	Score	Category Rank	Weight
Basic Infrastructure	70.13	35/36	30%
Sanitation	74.13	35/36	20%
Digital Infrastructure	28.00	32/36	20%
Learning Environment	34.86	34/36	15%
Accessibility & Inclusion	19.41	35/36	10%
Health & Sustainability	20.24	35/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	1,510	3,490	43.27%
Playground	2,413	3,490	69.14%
Digital Library	38	3,490	1.09%
Kitchen Garden	923	3,490	26.45%
Girls' Toilet	3,125	3,490	89.54%
Functional Girls' Toilet	2,446	3,490	70.09%
Boys' Toilet	3,164	3,490	90.66%
Functional Boys' Toilet	2,437	3,490	69.83%
Electricity	2,400	3,490	68.77%
Functional Electricity	2,023	3,490	57.97%
Solar Panel	410	3,490	11.75%
Computer Facility	1,487	3,490	42.61%
Functional Computer Facility	1,319	3,490	37.79%
Internet Facility	1,065	3,490	30.52%
Drinking Water	2,912	3,490	83.44%
Functional Drinking Water	2,490	3,490	71.35%
Hand Wash Facility	1,763	3,490	50.52%
Rainwater Harvesting	182	3,490	5.21%
Medical Check-up	1,527	3,490	43.75%
Ramp	947	3,490	27.13%
Ramp & Handrails	688	3,490	19.71%
CWSN Toilet	397	3,490	11.38%

Meghalaya — State Profile

Overall Rank: 36/36 | ISII: 36.18 | Grade: D | Total Schools: 14,601

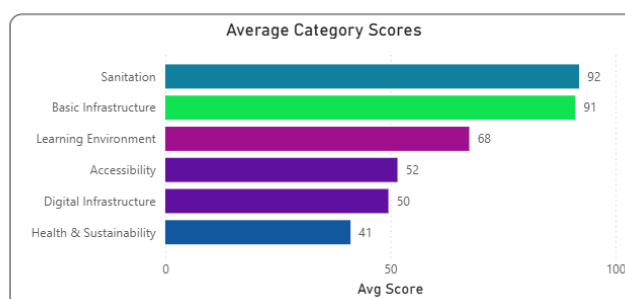
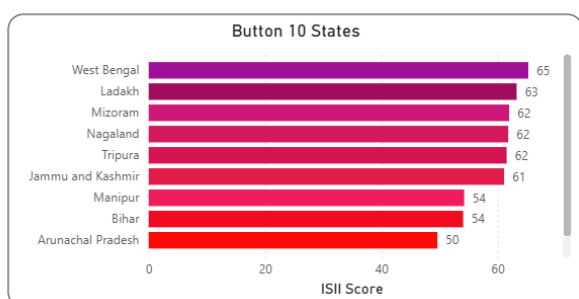
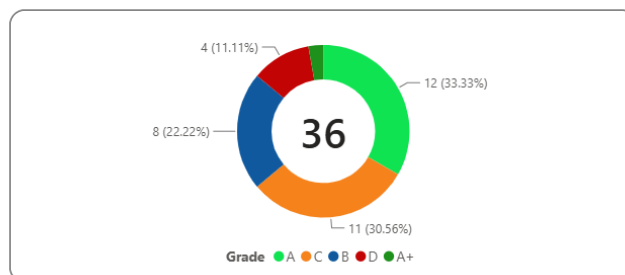
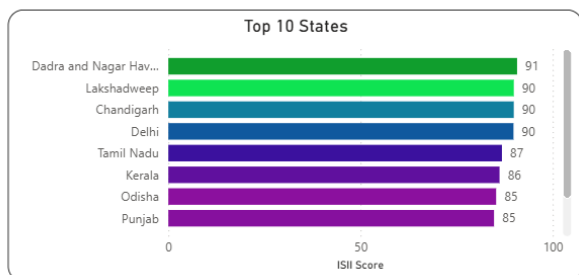
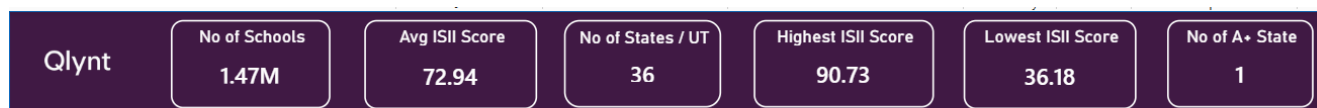
Dimension	Score	Category Rank	Weight
Basic Infrastructure	42.13	36/36	30%
Sanitation	70.40	36/36	20%
Digital Infrastructure	15.26	35/36	20%
Learning Environment	21.16	36/36	15%
Accessibility & Inclusion	19.34	36/36	10%
Health & Sustainability	25.94	33/36	5%

The category rank is the State/UT's national position for that specific dimension.

Indicator	Schools with facility	Total schools	Coverage
Library / Reading Corner	4,067	14,601	27.85%
Playground	7,121	14,601	48.77%
Digital Library	100	14,601	0.68%
Kitchen Garden	2,113	14,601	14.47%
Girls' Toilet	12,007	14,601	82.23%
Functional Girls' Toilet	10,173	14,601	69.67%
Boys' Toilet	12,624	14,601	86.46%
Functional Boys' Toilet	10,652	14,601	72.95%
Electricity	4,284	14,601	29.34%
Functional Electricity	3,915	14,601	26.81%
Solar Panel	633	14,601	4.34%
Computer Facility	2,751	14,601	18.84%
Functional Computer Facility	2,482	14,601	17.00%
Internet Facility	3,580	14,601	24.52%
Drinking Water	8,242	14,601	56.45%
Functional Drinking Water	7,197	14,601	49.29%
Hand Wash Facility	5,942	14,601	40.70%
Rainwater Harvesting	1,411	14,601	9.66%
Medical Check-up	9,319	14,601	63.82%
Ramp	4,706	14,601	32.23%
Ramp & Handrails	3,307	14,601	22.65%
CWSN Toilet	457	14,601	3.13%

Category Wise Analysis

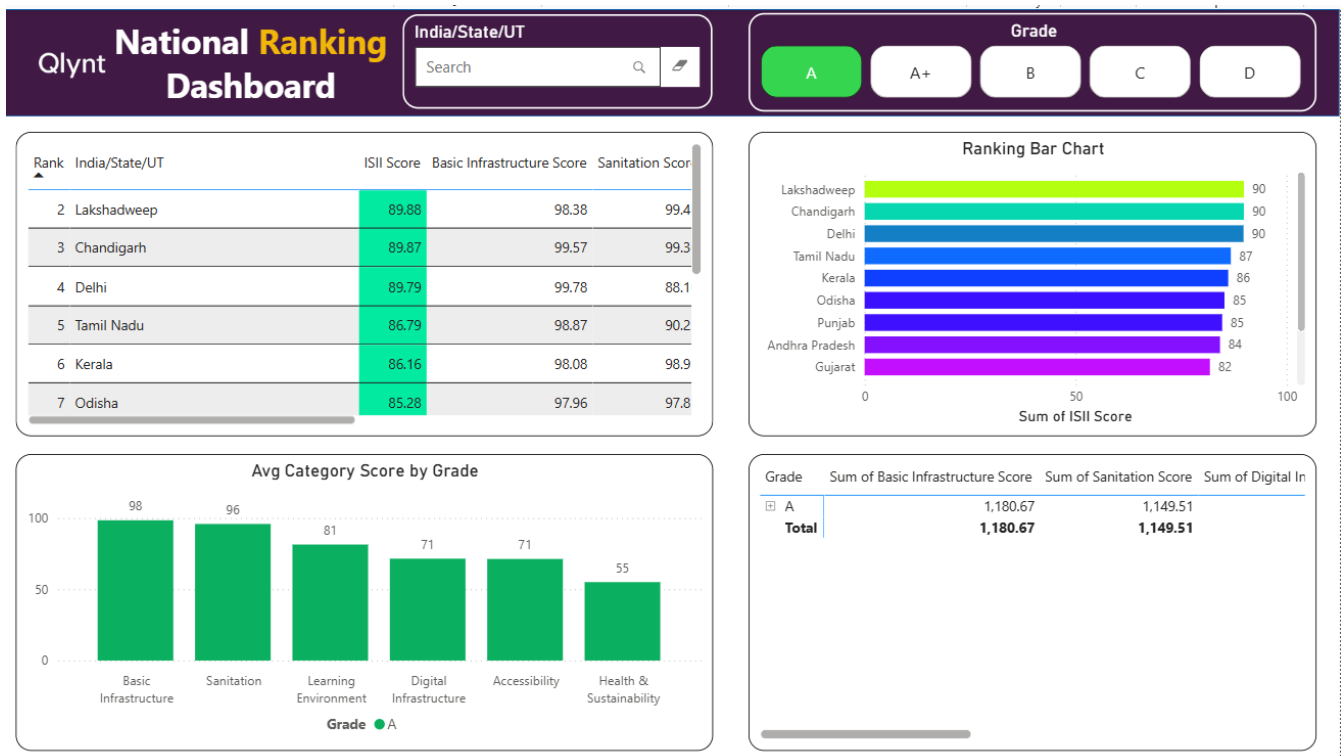
Power BI Dashboard — Interactive Views



Detailed visual interpretation and context

The KPI Overview page is designed as the dashboard's entry point. It condenses the national State/UT analysis into a small set of headline metrics so that a reader can understand the scale and overall distribution before moving into detailed filters. The KPI cards display the total school count represented in the India aggregate, the average ISII score across the 36 State/UT observations, the number of State/UTs assessed, the highest observed ISII score, the lowest observed ISII score and the number of State/UTs in the A+ grade. The surrounding visuals then provide context for those headline numbers through the top-ten State/UT chart, the lower-ranked State/UT chart, the grade distribution donut and the average category score chart. A major advantage of this layout is that the dashboard separates the national snapshot from the deeper ranking views. The cards answer simple orientation questions first, while the charts show how the numbers are distributed. The page is also useful as a consistency check between the Power BI implementation and the underlying report because the headline figures can be compared with the derived State/UT results. The average ISII value shown is the mean across the 36 State/UT observations rather than the India aggregate score. Similarly, the maximum and minimum values refer to State/UT observations. Readers should treat this page as a summary interface, not as a replacement for the methodology or the detailed State profiles. The source data remain the UDISE+ 2023-24 infrastructure table processed through the Qlynt analytical workflow.

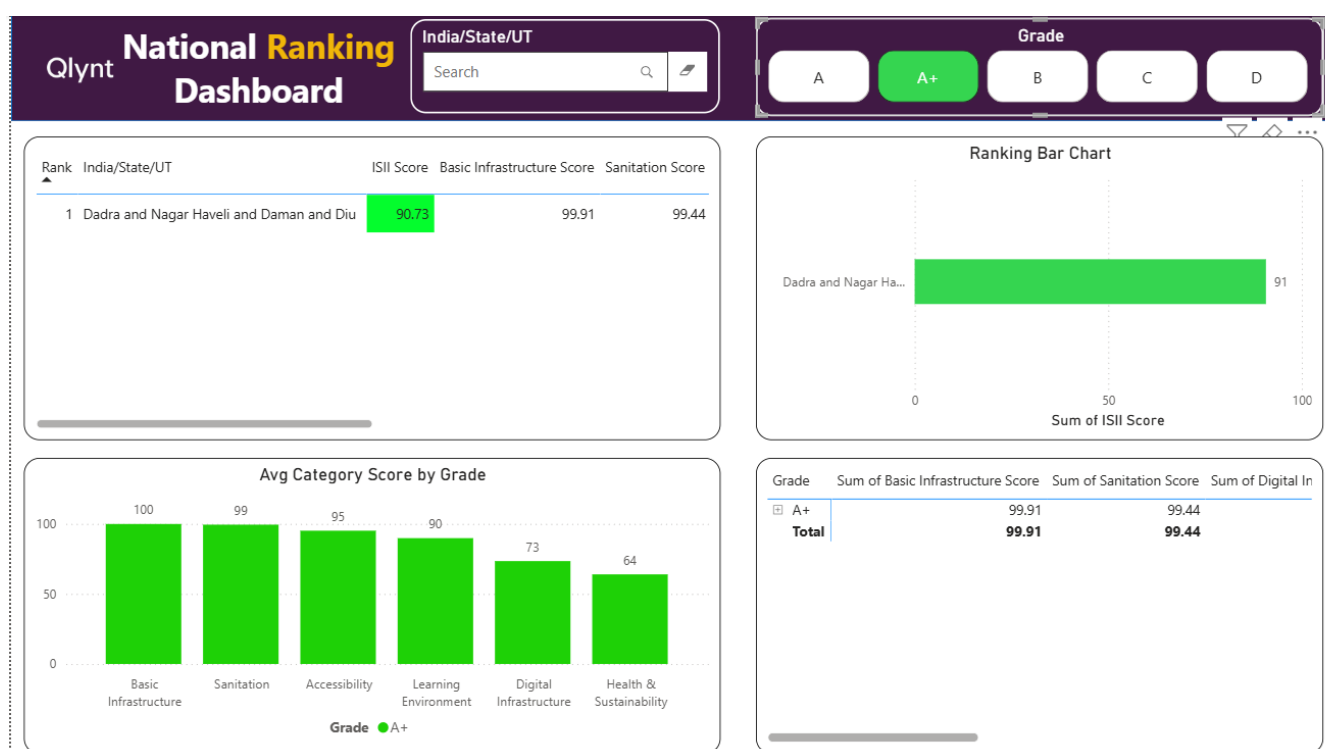
Power BI National Ranking — Grade A view



Detailed visual interpretation and context

This National Ranking view demonstrates how the Power BI dashboard can be used to move from a national ranking table to a filtered subgroup. The page combines a State/UT table, a ranking bar chart, category information and a Grade slicer, with a search box that helps locate a particular State/UT. When the A grade is selected, the table and chart are restricted to State/UTs whose composite ISII scores fall in the 80 to 89.99 band. This changes the analytical question from 'where does every State/UT stand?' to 'what does the A-grade group look like, and how are its members positioned relative to each other?' The ranking table keeps the State/UT rank and ISII score visible, while the bar chart makes the relative differences between selected observations easier to compare. The category fields shown in the table also provide an immediate indication that two A-grade State/UTs can arrive at the same broad composite band through different category combinations. The dashboard is therefore useful for both navigation and comparative analysis. The Grade slicer is a filter, not a second scoring method; it simply restricts the same underlying dataset. The report reader should also note that the dashboard's visible rank should be aligned with the final research convention used in this report: the India aggregate is a national reference and is not part of the 36-State/UT ranking. This page is best used alongside the State/UT profile pages, where the individual facility counts can be examined after the high-level ranking view identifies an observation of interest.

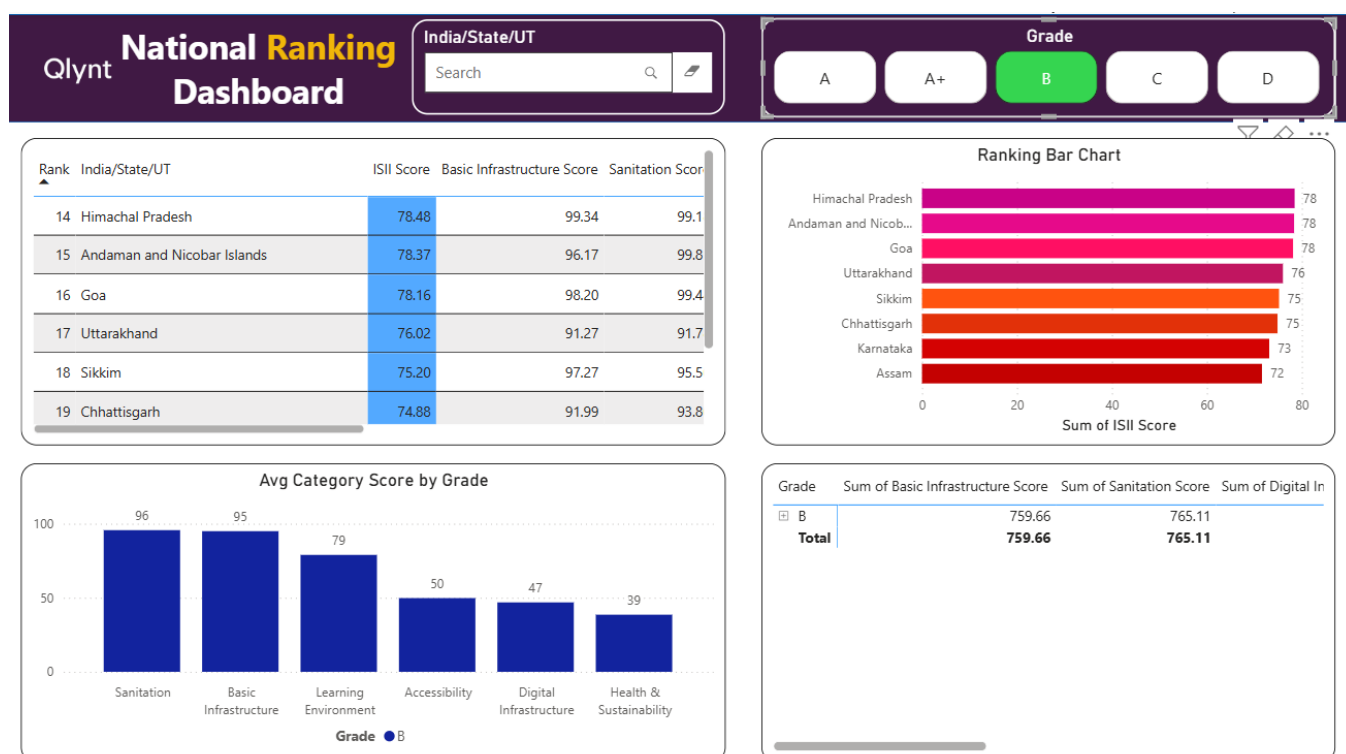
Power BI National Ranking — Grade A+ view



Detailed visual interpretation and context

The A+ National Ranking view isolates the highest composite grade band in the dashboard. In the supplied results, there is one State/UT in the A+ group, with an ISII score of 90.73. The filter therefore changes the ranking table from a multi-observation comparison into a single-profile national view. This is analytically useful because it shows how the dashboard behaves when the selected grade band contains only one observation and demonstrates that the filtering mechanism can still expose the same category-level fields and ranking structure. The page includes the State/UT table, the ranking bar chart, the average category score by grade and the summary table on the right. Together these visuals show that the A+ classification is not a separate qualitative judgement; it is the result of the composite score crossing the 90-point threshold defined in the methodology. The category chart also makes it possible to see that a high overall score does not require every underlying facility to be at 100 percent. The State/UT profile in the report supplies the corresponding school counts and indicator percentages, so the dashboard and report can be read as two levels of the same analysis. The key context is that the A+ view is a filtered analytical lens, not a new ranking model. It is particularly useful for demonstrating dashboard interaction, validating the grade logic, and inspecting how a single high-scoring State/UT compares across the six dimensions. Source: Qlynt Power BI implementation using the derived State/UT results from UDISE+ 2023-24.

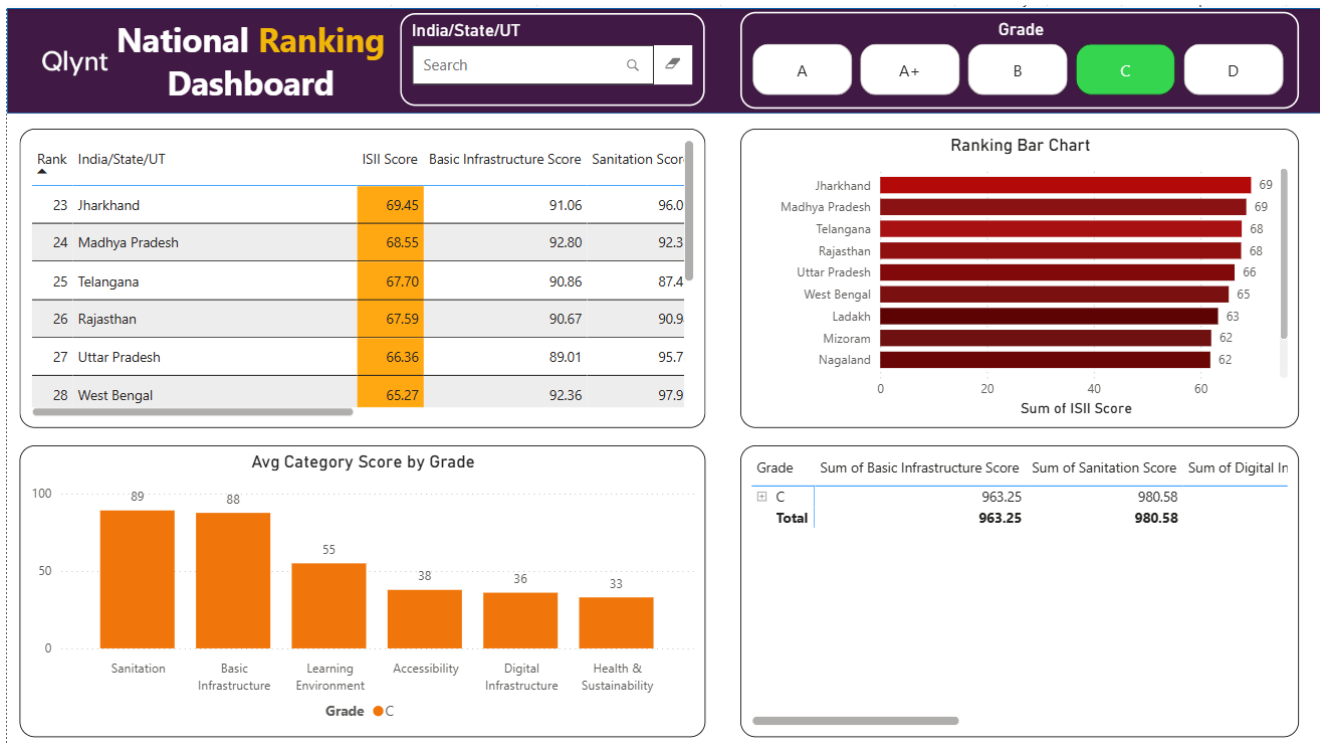
Power BI National Ranking — Grade B view



Detailed visual interpretation and context

The Grade B National Ranking page focuses on State/UTs whose composite ISII scores fall in the 70 to 79.99 band. This is one of the most useful middle-range views because it contains multiple observations and therefore supports comparison without the dashboard becoming as broad as the full national table. The page retains the same interface structure used in the other grade views: State/UT search, grade slicer, ranking table, ranking bar chart, category summary and grade-level category averages. Keeping the structure consistent across grades is important because it lets the reader compare groups without having to learn a different visual language for each filter. The B view also demonstrates why the composite score should not be read in isolation. The category chart shows that the B group can have relatively strong sanitation and basic infrastructure while showing lower average scores in digital, accessibility or health-related dimensions. The ranking bar chart provides the order within the broader national list, while the table supplies the underlying score and category fields for individual observations. Because the dashboard is interactive, selecting a particular State/UT can be used as a starting point for deeper review in the State/UT profile section of this report. The filter should be understood as a way to slice the same dataset, not as a change to the scoring model. The same UDISE+ 2023-24 indicators, Qlynt category definitions and weights continue to apply.

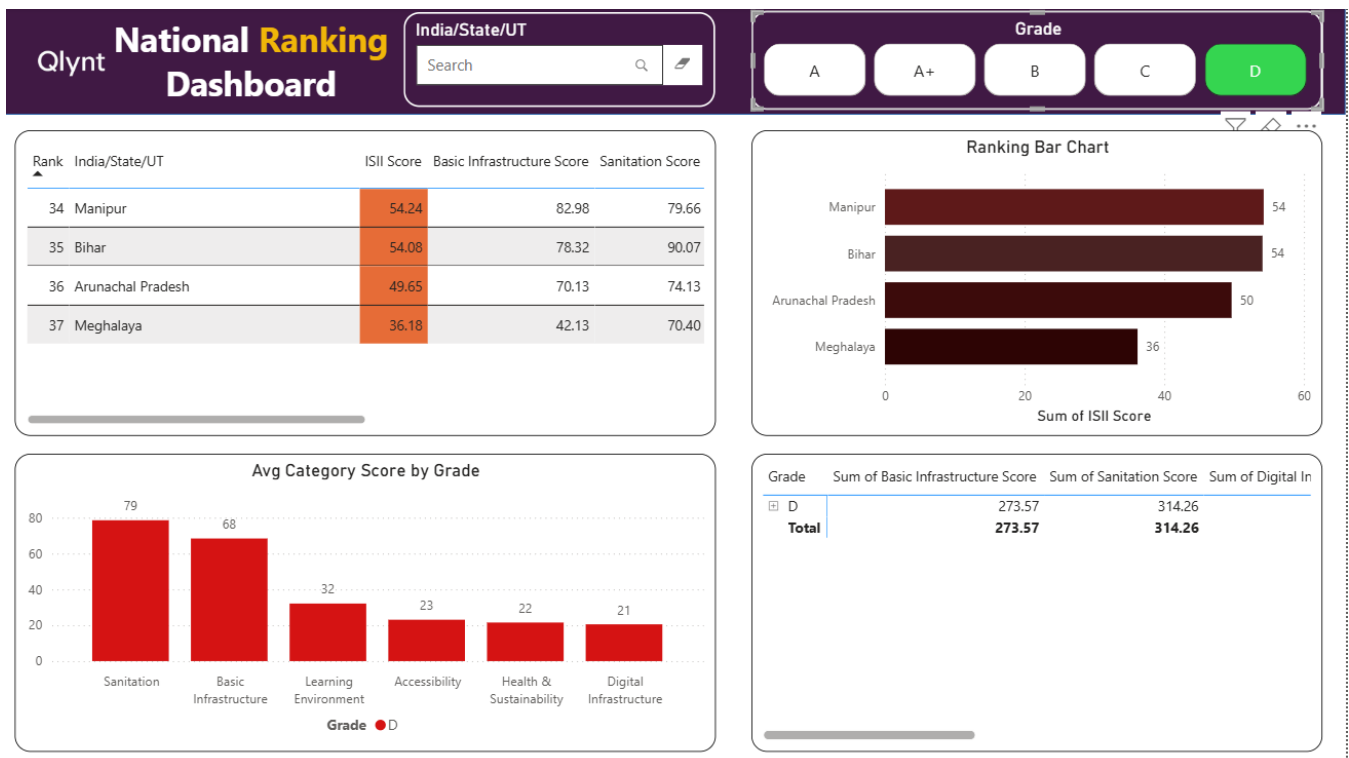
Power BI National Ranking — Grade C view



Detailed visual interpretation and context

The Grade C National Ranking view focuses on State/UTs with composite ISII scores from 60 to 69.99. This page is important because it provides a clear example of how the dashboard can be used to examine a group that sits below the national State/UT mean while still containing substantial internal variation. The ranking bar chart makes the spread among the selected State/UTs visible, while the table preserves each observation's overall rank and category scores. The grade-level category chart adds a second layer of interpretation by showing the average dimension profile of the group. In this view, sanitation and basic infrastructure remain visibly stronger than digital infrastructure, accessibility and health-and-sustainability measures, which reinforces a central theme of the report: the composite score can hide meaningful differences between categories. The dashboard's search field is particularly useful here because the C band contains multiple State/UTs and readers may want to move directly to one observation. The filter itself does not alter any values; it simply hides observations outside the selected grade. That makes the page appropriate for subgroup analysis, presentation and interactive exploration. The research report should still be consulted for the exact indicator counts and percentages, because the dashboard is primarily designed for visual comparison. As with all Power BI pages, the interpretation is constrained by the underlying UDISE+ administrative indicators and the Qlynt-defined methodology. This view is best understood as a focused lens into the middle-lower portion of the State/UT distribution.

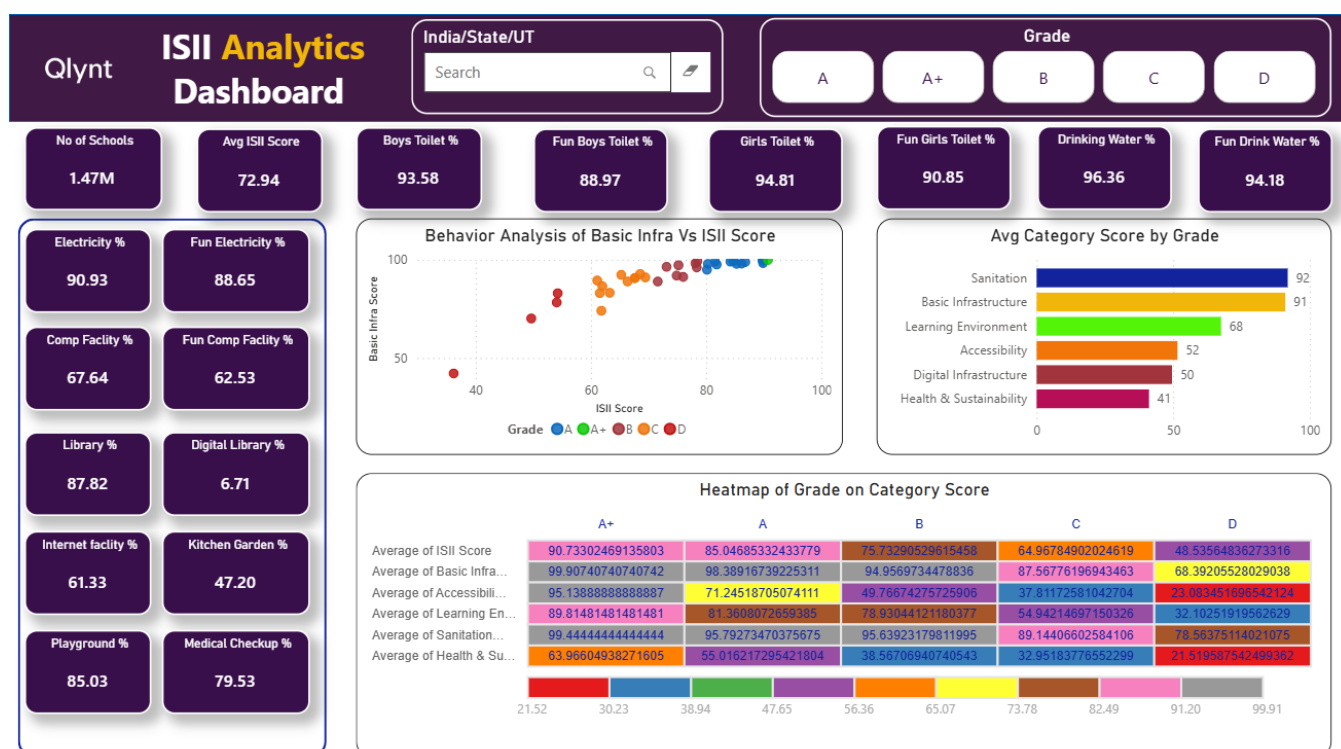
Power BI National Ranking — Grade D view



Detailed visual interpretation and context

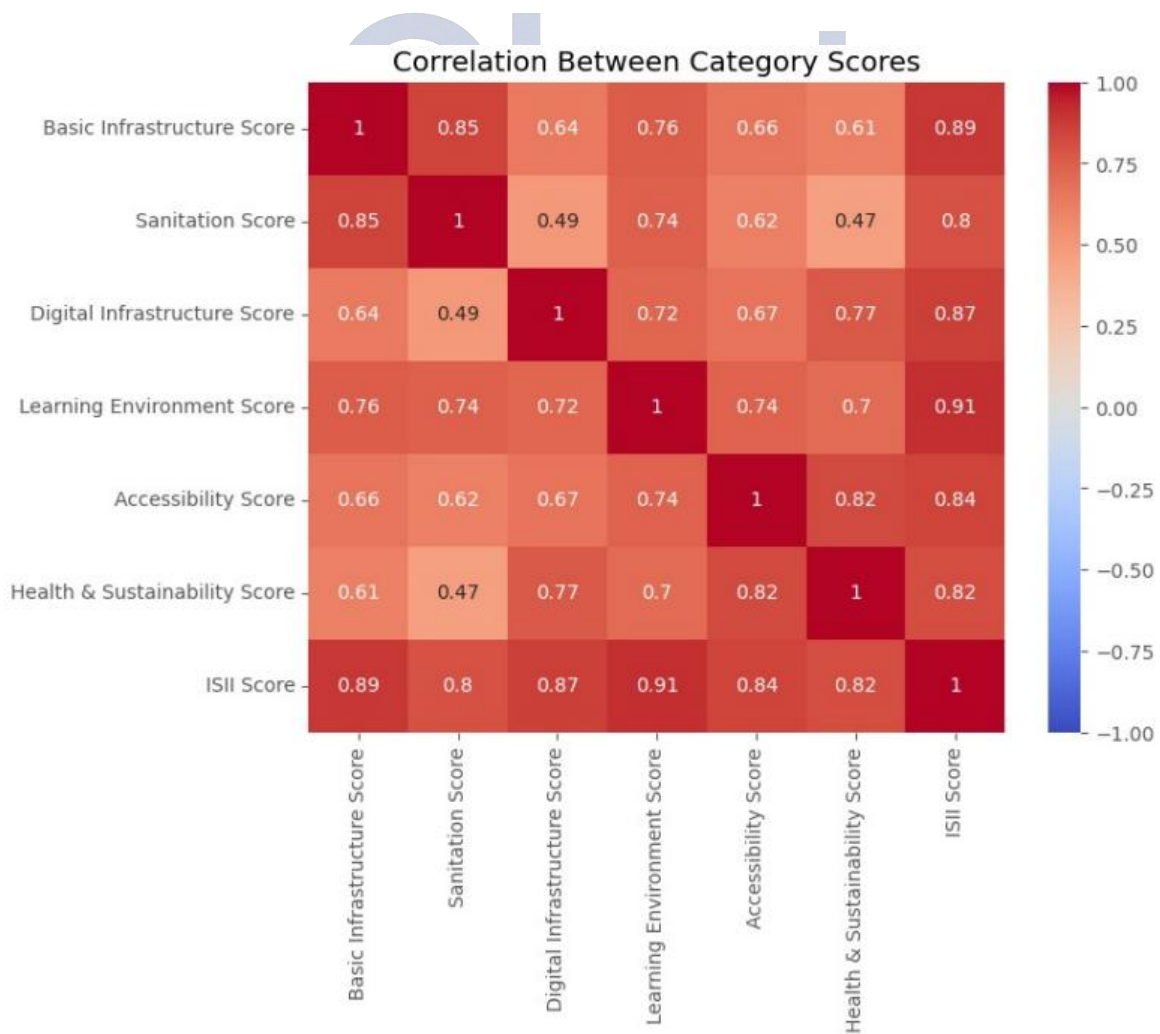
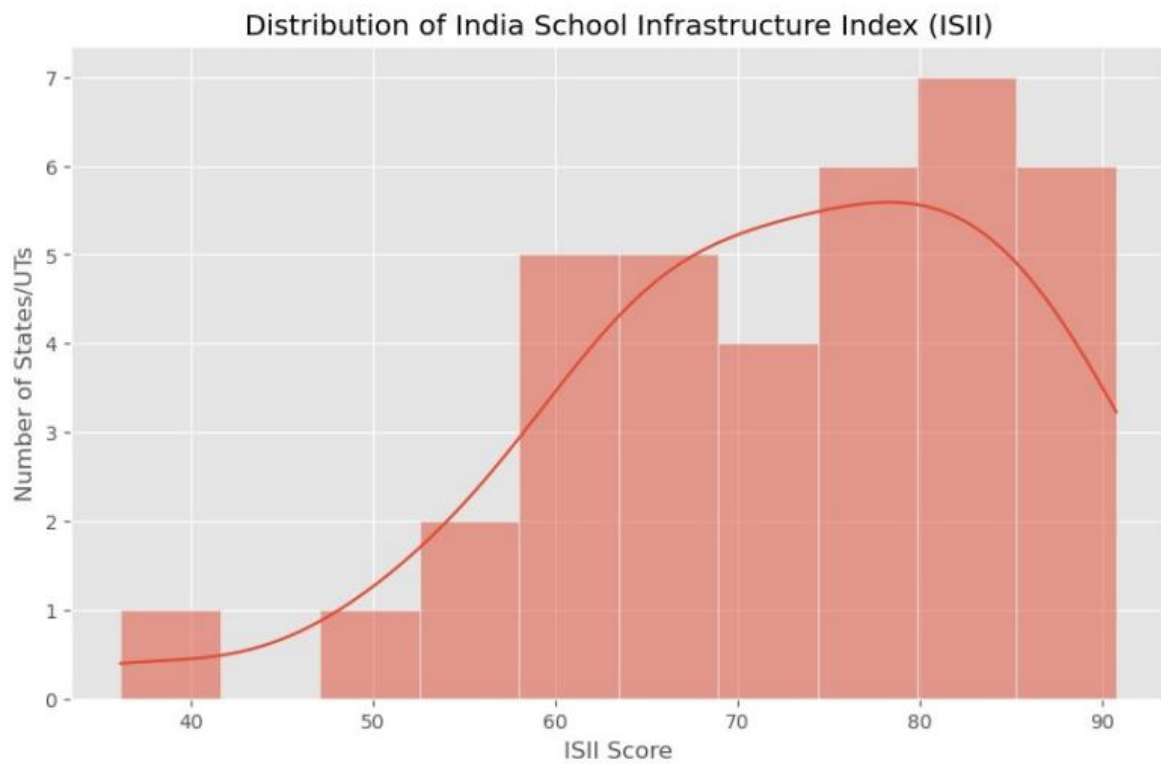
The Grade D National Ranking view isolates State/UTs with composite ISII scores below 60. The page uses exactly the same interface structure as the other grade views, which is valuable for comparability: the reader can change only the grade filter while keeping the ranking table, bar chart and category displays constant. This allows the D group to be examined without changing the underlying methodology. The State/UT table shows the overall rank, ISII score and category fields, while the bar chart makes the lower end of the composite distribution visually clear. The category chart is especially important in this view because it helps identify the dimensions associated with lower composite scores rather than treating the grade as a standalone conclusion. In the supplied results, lower-scoring State/UTs often have substantially weaker digital, accessibility and health-and-sustainability scores than their sanitation or basic-infrastructure scores. That pattern is visible in the dashboard and then can be traced to individual facility percentages in the detailed State/UT pages. The D filter is therefore best treated as an analytical starting point for identifying infrastructure gaps that may warrant closer examination. It is not a statement about overall educational performance, teaching quality or student outcomes. The dashboard simply applies the defined score threshold to the State/UT results. For publication, this view is useful because it translates a large national table into a focused subgroup with consistent metrics, while still preserving the ability to move back to the full ranking through the filter controls. Source: Qlynt Power BI dashboard built from the UDISE+ 2023-24 derived dataset.

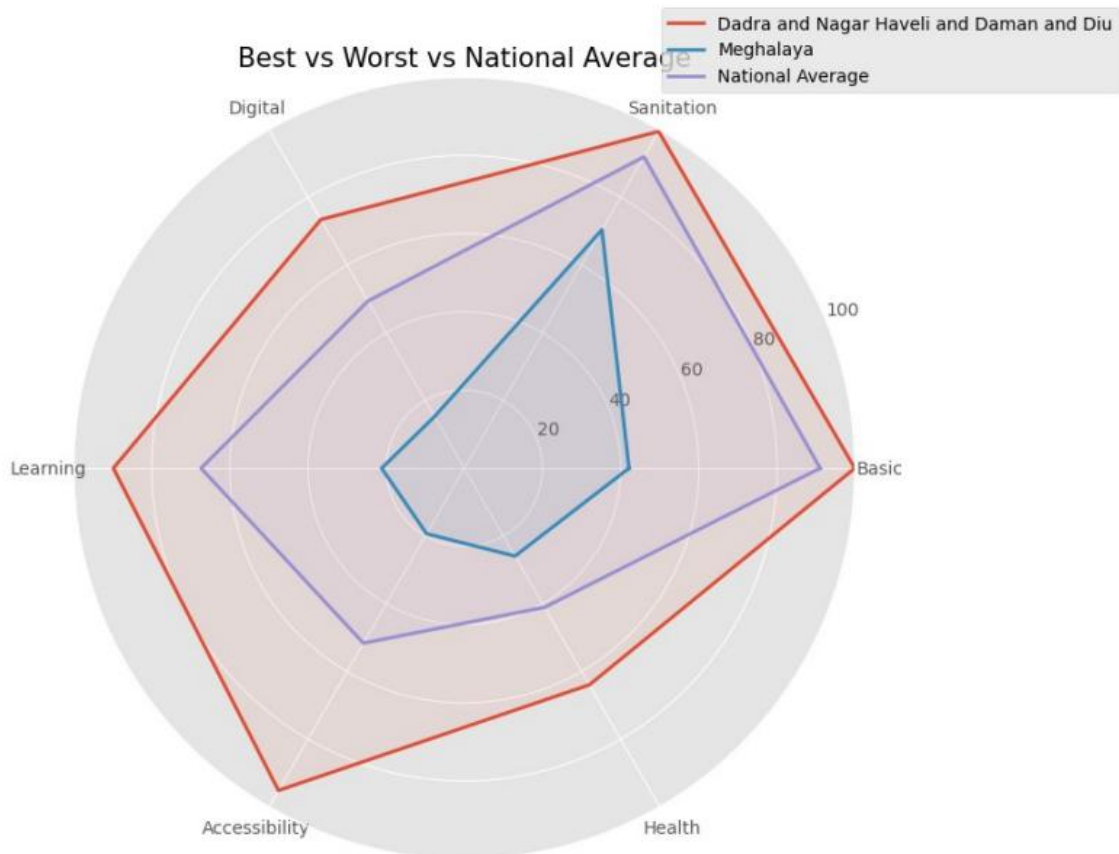
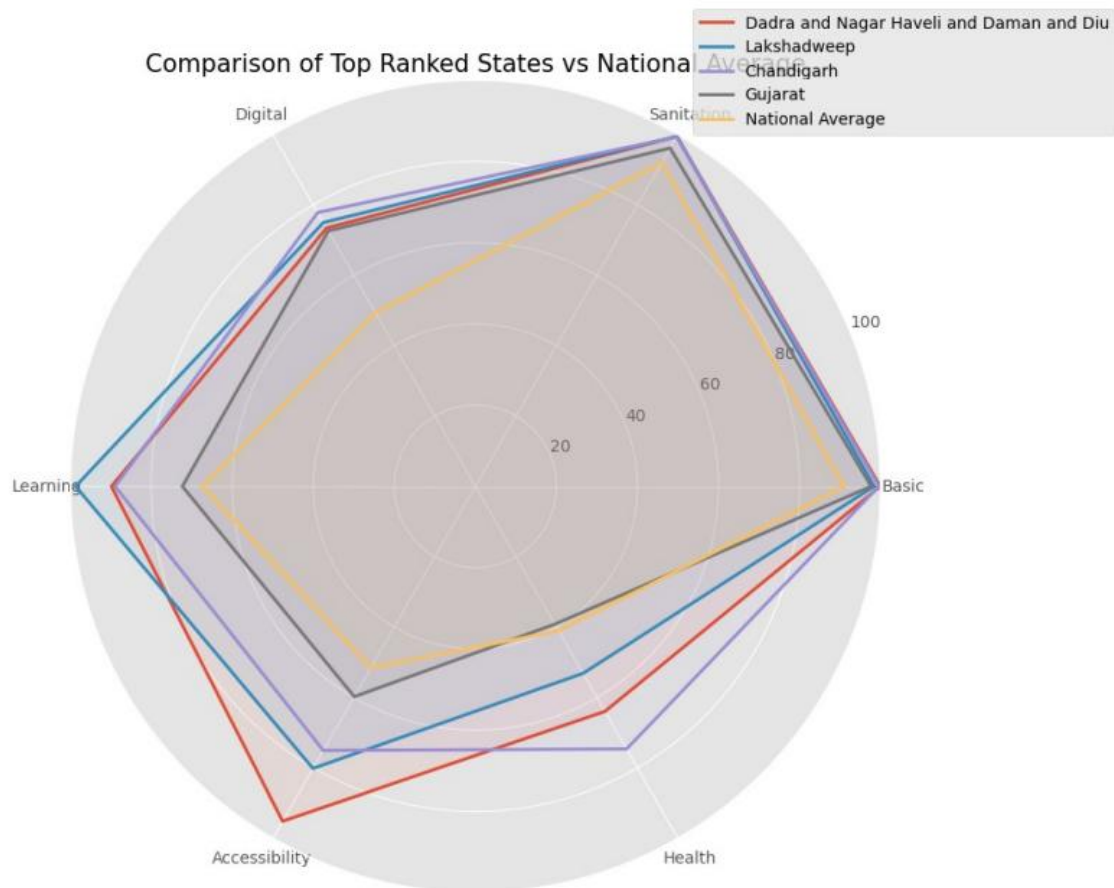
Statistical Analysis



Detailed visual interpretation and context

The Grade A Analytics view applies the A-grade filter to the full analytical layout. This means the indicator KPI cards, Basic Infrastructure versus ISII scatter plot, category averages and heatmap are calculated or displayed for the selected A-grade State/UT subgroup rather than all 36 observations. The value of this filtered view is that it lets the reader ask a more specific question: what does the infrastructure profile look like among State/UTs that fall within the A band? The KPI cards show how selected facilities perform within that subgroup, while the scatter plot shows how tightly the selected observations cluster at the upper end of the composite score and Basic Infrastructure score. The category bar chart provides a dimension-by-dimension comparison, and the heatmap places the A-group profile on a common analytical scale. Because the same dashboard structure is retained, the A view can be compared directly with the B, C and D versions shown later. The comparison is not a statistical test; it is a descriptive visualization of subgroup averages and indicator values. It is also important to understand that filtering does not change the Qlynt weighting scheme or the underlying indicator definitions. The grade simply selects rows that meet the established score threshold. This is why the filtered view works well as a bridge between the national overview and the detailed State/UT pages. It shows how the dashboard can answer targeted analytical questions without requiring a different model. The source remains the UDISE+ 2023-24 State/UT dataset processed through the same Python-derived scoring framework.





Key Findings

10.1 Overall Infrastructure Performance

The India School Infrastructure Index (ISII) 2026 provides a composite view of school infrastructure availability across 36 States and Union Territories using 21 selected infrastructure indicators from UDISE+ 2023–24. The State/UT-level analysis produces a mean ISII score of **72.94**, indicating that, on the project's 0–100 scale, infrastructure availability is relatively strong in several dimensions but uneven across the full range of facilities assessed. The observed State/UT scores range from **36.18 to 90.73**, demonstrating substantial variation in infrastructure conditions across the country.

The index should not be interpreted as a single measure of school quality or educational outcomes. Instead, it summarizes the availability of the infrastructure indicators selected for the study. The wide spread of scores reinforces the importance of examining the six underlying dimensions rather than relying only on the composite ISII score.

10.2 Significant Variation Across States and Union Territories

The State/UT analysis shows that infrastructure availability is not uniform across India. The highest observed ISII score is **90.73**, while the lowest is **36.18**. This difference indicates that States and Union Territories can have markedly different infrastructure profiles even when they operate within the same national education system.

The ranking therefore provides a comparative framework for identifying differences in infrastructure readiness. However, the ranking should be read together with the category and indicator-level results because the same composite score can be produced through different combinations of strengths and gaps.

10.3 Sanitation and Basic Infrastructure Show Stronger Average Performance

The category analysis indicates that **Sanitation** and **Basic Infrastructure** record the strongest average scores among the six dimensions. This suggests that conventional facilities such as toilets, drinking water, electricity and other foundational infrastructure indicators generally have higher reported coverage than several newer or more specialized infrastructure categories.

This pattern is important because high basic infrastructure coverage does not automatically imply high performance across all dimensions. The category analysis demonstrates that infrastructure development is multidimensional, with some areas requiring a different type of investment and implementation strategy.

10.4 Digital Infrastructure Remains an Important Differentiating Dimension

Digital Infrastructure records substantially lower average performance than the strongest categories. The underlying indicator analysis shows particularly large variation in areas such as **Digital Library, Internet Facility, Computer Facility and Functional Computer Facility**. The original analysis also identifies Digital Library as one of the lowest-coverage individual indicators, while drinking-water-related indicators are among the highest.

This finding is particularly relevant because digital infrastructure is increasingly connected with access to technology-enabled learning resources. Within the ISII framework, the digital dimension therefore acts as an important differentiator between State/UT infrastructure profiles rather than simply reflecting the availability of traditional school facilities.

10.5 Accessibility and Inclusion Require Separate Attention

The Accessibility & Inclusion dimension captures infrastructure such as **Ramp, Ramp & Handrails and CWSN Toilet Facilities**. The underlying indicator analysis shows considerable variation in these facilities across State/UTs. In particular, the national average coverage of **Ramp & Handrails** and **CWSN Toilet** is substantially lower than many conventional infrastructure indicators.

This indicates that infrastructure accessibility should not be treated as automatically improving alongside basic infrastructure. A State/UT may report comparatively strong electricity, sanitation or drinking-water coverage while still showing lower coverage of infrastructure specifically designed to support students with disabilities or mobility requirements.

10.6 Health and Sustainability Infrastructure Shows a Distinct Gap

The Health & Sustainability dimension has one of the lower average category scores in the ISII analysis. This category includes **Solar Panel, Rainwater Harvesting and Medical Check-up** indicators. The results indicate that these facilities have lower and more uneven coverage compared with basic sanitation and utility indicators.

This is an important analytical distinction. Facilities such as solar panels and rainwater harvesting represent infrastructure investment with a longer-term sustainability component, while medical check-ups represent a health-related service dimension. Their lower average presence suggests that infrastructure readiness extends beyond the conventional facilities that are already widely available.

10.7 High Availability Does Not Always Mean High Functionality

The dataset distinguishes between the availability of a facility and whether that facility is reported as functional. This is particularly visible in indicators such as **Functional Girls' Toilet, Functional Boys' Toilet, Functional Electricity, Functional Computer Facility and Functional Drinking Water**.

This distinction is important for interpretation. A State/UT may have a high percentage of schools reporting the existence of a facility while having a lower percentage reporting the facility as functional. Therefore, infrastructure planning should consider both **coverage** and **functionality**, rather than treating the presence of infrastructure as equivalent to operational readiness.

10.8 Infrastructure Performance Is Highly Multidimensional

The category-level analysis demonstrates that no single dimension fully represents a State/UT's infrastructure position. The ISII methodology combines six categories using weights of **30% Basic Infrastructure, 20% Sanitation, 20% Digital Infrastructure, 15% Learning Environment, 10% Accessibility & Inclusion and 5% Health & Sustainability**. These are Qlynt analytical weights rather than official UDISE+ weights.

Consequently, the overall ISII should be interpreted as a summary measure. The detailed State/UT profile provides additional context by showing category scores, category ranks and the underlying 21 indicators.

10.9 Grade Distribution Highlights Different Infrastructure Profiles

The grade classification divides State/UTs into five groups: **A+, A, B, C and D**. The resulting distribution shows **1 A+, 12 A, 8 B, 11 C and 4 D State/UTs**. This demonstrates that the 36 State/UT observations are distributed across multiple infrastructure-performance bands rather than being concentrated in a single group.

The grade system is therefore useful as a communication layer on top of the numerical ISII score. However, it should always be accompanied by the underlying numerical score and category profile.

10.10 The State Profile Is More Informative Than the Overall Rank Alone

The detailed analysis demonstrates why State/UT-level profiles are essential. For example, the Python analysis reports **Bihar** with an ISII score of **54.08**, while its six category scores are **78.32 for Basic Infrastructure, 90.07 for Sanitation, 14.46 for Digital Infrastructure, 39.15 for Learning Environment, 29.41 for Accessibility and 17.20 for Health & Sustainability**.

This shows that the composite score alone would not adequately explain Bihar's infrastructure profile. The category and indicator breakdown reveals where the larger differences occur and therefore provides more useful information for infrastructure planning.

Recommendation

11.1 Prioritize Digital Infrastructure as a Dedicated Investment Area

The digital dimension should be treated as a distinct infrastructure priority rather than being addressed only through general school infrastructure programmes. The analysis shows relatively lower coverage in **Digital Library, Computer Facility, Functional Computer Facility and Internet Facility** compared with higher-coverage indicators such as drinking water and toilets.

A useful planning approach would be to identify State/UTs with lower digital scores and then determine whether the primary gap is related to computer availability, functionality, internet connectivity or digital-library access. Investment decisions should therefore be indicator-specific instead of assuming that a single digital intervention will address all constraints.

11.2 Strengthen Accessibility and Inclusive Infrastructure

The results indicate that accessibility infrastructure requires separate monitoring. **Ramp, Ramp & Handrails and CWSN Toilet Facilities** should be tracked as distinct indicators because overall infrastructure availability does not necessarily translate into accessibility for students with disabilities.

Future implementation planning can use the State/UT category ranks to identify areas where accessibility coverage is lower and then examine the underlying indicator counts. This would make it possible to distinguish between States where ramp coverage is relatively strong but CWSN toilet coverage is lower and those where multiple accessibility indicators remain limited.

11.3 Move From Availability Monitoring to Functionality Monitoring

The report should encourage a two-stage infrastructure monitoring framework:

Stage 1 — Availability: Does the school report the facility?

Stage 2 — Functionality: Is the facility reported as functional?

This distinction is particularly relevant for toilets, electricity, drinking water and computer facilities because the dataset explicitly provides both availability and functionality measures.

Future dashboards can present availability and functionality side by side so that policymakers can identify whether the main issue is infrastructure creation or maintenance and operational readiness.

11.4 Develop Targeted Learning-Environment Interventions

The Learning Environment category should be examined separately from basic infrastructure. Facilities such as **Library/Reading Corner and Kitchen Garden** provide information about the school environment beyond essential utilities.

Rather than interpreting a lower Learning Environment score only as a ranking issue, State/UT administrations could examine which individual indicator is contributing to the category result. This approach would allow interventions to focus on the specific missing facility rather than applying a uniform programme across all schools.

11.5 Expand Health and Sustainability Infrastructure

The relatively lower Health & Sustainability results suggest that infrastructure planning can extend beyond conventional physical facilities. The category includes **Solar Panel, Rainwater Harvesting and Medical Check-up**, each representing a different type of infrastructure or institutional service.

A longer-term strategy could therefore integrate sustainability and school-health indicators into infrastructure planning. State/UT dashboards should monitor these indicators individually because a single category score can hide large differences between solar coverage, rainwater-harvesting coverage and medical-check-up coverage.

11.6 Use State-Specific Infrastructure Profiles Instead of Uniform Interventions

The analysis demonstrates that State/UTs have different combinations of strengths and gaps. Therefore, infrastructure planning should avoid a one-size-fits-all approach.

For example, a State with high Sanitation and Basic Infrastructure scores but low Digital Infrastructure may require a different intervention portfolio from a State where Basic Infrastructure, Accessibility and Health & Sustainability all show lower scores.

The ISII State Profile provides the necessary structure for this approach by combining overall rank, category rank and the underlying school counts.

11.7 Create a School Infrastructure Priority Matrix

Qlynt can convert the six category scores into a practical priority matrix for future editions of the report.

For each State/UT, categories could be grouped into:

High score + high coverage: maintain and monitor.

Moderate score: targeted improvement.

Low score: priority intervention.

The matrix should remain descriptive and data-driven, with the actual score and indicator coverage displayed next to every classification. This would make the report more useful for planning while preserving transparency about how the conclusions are derived.

11.8 Establish a Regular Infrastructure Monitoring Cycle

Because the ISII uses a standardized set of indicators and a reproducible Python workflow, the methodology can support annual or periodic updates when new UDISE+ data become available. The report already uses a structured process of data cleaning, percentage calculation, category scoring, weighted composite calculation and ranking.

A repeatable monitoring cycle would allow Qlynt to compare changes in:

- overall ISII score,
- individual category scores,
- facility coverage,
- functionality rates,
- State/UT rankings,
- and the distribution of grades.

This would transform the project from a one-year assessment into a longitudinal infrastructure-monitoring framework.

11.9 Maintain Transparency Around the Index Methodology

The six category weights used in ISII are **analyst-defined Qlynt methodology choices**, not official UDISE+ weights.

Future editions should therefore continue to publish the full weighting structure, category composition and indicator definitions. A useful enhancement would be a sensitivity analysis showing how State/UT scores change under alternative weighting scenarios. This would help readers understand how much of the composite result is driven by the underlying infrastructure data versus the methodological weighting structure.

11.10 Keep the Dashboard and Research Report Connected

The Power BI dashboard should remain the interactive layer of the research publication, while the PDF report acts as the methodological and analytical layer.

The recommended workflow is:

UDISE+ data → Python validation and ISII calculation → Power BI interactive dashboard → Qlynt research report → State-specific insights and recommendations.

This creates a consistent analytical chain and makes the research easier to reproduce, update and communicate.

Limitations

Limitations, Source and Reproducibility

- ISII measures infrastructure availability/readiness, not educational outcomes.
- Category weights are Qlynt analytical choices, not official UDISE+ weights.
- Indicators within each category are averaged arithmetically.
- The analysis uses UDISE+ 2023–24 only.
- The India aggregate is excluded from State/UT ranking.
- Correlation analysis is descriptive and not causal.

Primary source: UDISE+ 2023–24, Department of School Education & Literacy, Ministry of Education, Government of India, State-wise Infrastructure Table 2.5.

Qlynt analytical source files: Indian_School_Ranking.csv, Python analysis workflow, derived State/UT results and Power BI dashboard.

- ✓ The index measures infrastructure availability using administrative indicators.
- ✓ The six category weights are analyst-defined, not official UDISE+ weights.
- ✓ Indicators within each category receive equal weight through arithmetic averaging.
- ✓ The study covers one reporting year and is not a time series.
- ✓ Differences can reflect geography, school structure and reporting context not modelled here.
- ✓ The India aggregate is excluded from the State/UT ranking.
- ✓ Correlation analysis is descriptive and not causal.

Appendix

Appendix A — Full State/UT Ranking

Rank	State / UT	ISII	Grade
1	Dadra and Nagar Haveli and Daman and Diu	90.73	A+
2	Lakshadweep	89.88	A
3	Chandigarh	89.87	A
4	Delhi	89.79	A
5	Tamil Nadu	86.79	A
6	Kerala	86.16	A
7	Odisha	85.28	A
8	Punjab	84.73	A
9	Andhra Pradesh	84.22	A
10	Gujarat	81.83	A
11	Puducherry	81.55	A
12	Haryana	80.32	A
13	Maharashtra	80.15	A
14	Himachal Pradesh	78.48	B
15	Andaman and Nicobar Islands	78.37	B
16	Goa	78.16	B
17	Uttarakhand	76.02	B
18	Sikkim	75.20	B
19	Chhattisgarh	74.88	B
20	Karnataka	73.14	B
21	Assam	71.60	B
22	Jharkhand	69.45	C
23	Madhya Pradesh	68.55	C

24	Telangana	67.70	C
25	Rajasthan	67.59	C
26	Uttar Pradesh	66.36	C
27	West Bengal	65.27	C
28	Ladakh	63.26	C
29	Mizoram	61.99	C
30	Nagaland	61.82	C
31	Tripura	61.55	C
32	Jammu and Kashmir	61.11	C
33	Manipur	54.24	D
34	Bihar	54.08	D
35	Arunachal Pradesh	49.65	D
36	Meghalaya	36.18	D

Qlynt

Appendix B — Full Category Score Table

Rank	State / UT	Basic	Sanit.	Digital	Learning	Access	Health	ISII
1	Dadra and Nagar Haveli and Daman and Diu	99.9	99.4	73.4	89.8	95.1	64.0	90.7
2	Lakshadweep	98.4	99.5	75.0	98.6	80.2	53.2	89.9
3	Chandigarh	99.6	99.3	77.8	88.9	75.1	74.6	89.9
4	Delhi	99.8	88.1	76.7	88.3	99.0	75.3	89.8
5	Tamil Nadu	98.9	90.2	85.7	68.5	83.2	67.0	86.8
6	Kerala	98.1	98.9	78.1	86.7	61.5	43.9	86.2
7	Odisha	98.0	97.8	52.8	96.3	84.5	57.5	85.3
8	Punjab	99.3	97.6	68.8	86.9	65.6	41.2	84.7
9	Andhra Pradesh	99.1	93.7	69.6	86.3	57.1	63.3	84.2
10	Gujarat	97.7	96.1	72.6	72.3	59.8	39.2	81.8
11	Puducherry	99.1	96.7	76.5	62.2	53.7	49.4	81.5
12	Haryana	97.9	96.8	65.6	69.3	56.5	48.4	80.3
13	Maharashtra	95.0	94.8	58.4	71.8	78.8	47.3	80.2
14	Himachal Pradesh	99.3	99.2	35.8	88.6	61.1	45.6	78.5
15	Andaman and Nicobar Islands	96.2	99.8	49.0	89.3	43.5	40.1	78.4
16	Goa	98.2	99.4	50.2	85.1	42.7	34.5	78.2
17	Uttarakhand	91.3	91.8	58.8	82.4	44.0	35.1	76.0
18	Sikkim	97.3	95.5	58.2	68.8	31.5	36.3	75.2
19	Chhattisgarh	92.0	93.8	41.9	75.1	66.6	44.4	74.9
20	Karnataka	96.4	95.8	38.6	65.3	52.5	45.4	73.1
21	Assam	89.0	89.8	42.4	76.7	56.2	27.1	71.6
22	Jharkhand	91.1	96.1	43.1	59.0	38.0	32.7	69.5
23	Madhya Pradesh	92.8	92.4	34.9	58.2	50.0	30.4	68.6

24	Telangana	90.9	87.5	47.8	52.4	36.7	37.3	67.7
25	Rajasthan	90.7	90.9	41.8	53.3	41.2	34.4	67.6
26	Uttar Pradesh	89.0	95.8	28.6	51.5	55.1	31.1	66.4
27	West Bengal	92.4	97.9	15.5	52.9	54.0	30.9	65.3
28	Ladakh	83.2	85.6	38.1	55.9	32.6	38.1	63.3
29	Mizoram	86.6	83.6	28.6	59.3	27.8	38.1	62.0
30	Nagaland	74.1	80.7	53.5	61.1	22.0	27.9	61.8
31	Tripura	83.1	83.2	33.0	54.2	37.4	29.9	61.5
32	Jammu and Kashmir	89.5	86.9	30.9	46.6	21.1	31.8	61.1
33	Manipur	83.0	79.7	24.4	33.2	24.2	22.7	54.2
34	Bihar	78.3	90.1	14.5	39.1	29.4	17.2	54.1
35	Arunachal Pradesh	70.1	74.1	28.0	34.9	19.4	20.2	49.6
36	Meghalaya	42.1	70.4	15.3	21.2	19.3	25.9	36.2

Appendix C — Source and Reproducibility

Primary data: UDISE+ 2023–24 table supplied with this project. Supporting materials include the Python notebook export, project Word report and Power BI screenshots.

Reproducibility: load source table → validate data → calculate 21 percentages → calculate six category means → apply 30/20/20/15/10/5 weights → calculate ISII → grade → exclude India aggregate from State/UT ranking → export derived results.

Prepared by Qlynt Research | Report version: September 2026.

